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A PUBLICATION OF THE UNIVERSITY OF MISSOURI SCHOOL OF LAW IN CONJUNCTION WITH THE CENTER FOR THE STUDY OF DISPUTE RESOLUTION

The Journal of Dispute Resolution is an interdisciplinary, academic journal published on a semi–annual basis. It is essential reading for anyone interested in a deeper understanding of the constant developments in dispute prevention and resolution. The Journal features writings on a wide variety of topics of special relevance to lawyers, other dispute resolution practitioners, and scholars from many disciplines concerned with how to prevent and resolve disputes through mediation, negotiation, consensus building, arbitration, and litigation. The Journal, which contains articles written by nationally renowned authors and students from the University of Missouri School of Law, has been published in conjunction with the Center for the Study of Dispute Resolution (CSDR) since 1984.

The mission of the CSDR is to advance the understanding of the nature and causes of conflict, as well as the methods available for managing and resolving conflict. The CSDR fosters comprehensive approaches to lawyering and decision—making through the use of the full array of dispute resolution processes. In support of the Center's mission, the *Journal* presents articles dealing with philosophical, practical, and political aspects of dispute processing, empirical research concerning how we handle disputes, how to teach dispute resolution, legal aspects of dispute resolution processes, and more.

The CSDR's faculty—the nation's largest, most diverse collection of full-time law school faculty that focus on dispute resolution—has published many leading articles, texts, and videos on dispute resolution. Areas of scholarship include, among others:

- Mediation
- Arbitration
- Negotiation
- Group Facilitation
- Public Policy and Group Decision making
- Democracy and Dispute Resolution
- International Dispute Resolution
- Government Dispute Resolution
- Behavioral Psychology and Dispute Resolution
- Cross-cultural Negotiations

Since its inception, the CSDR has provided national leadership in developing law school curricula in dispute resolution. The keystone of this focus was a groundbreaking project integrating dispute resolution instruction into all first–year courses. *See Dispute Resolution in the Law School Curriculum: Opportunities and Challenges, Part I*, 50 FLA. L. REV. 583 (1998). The project evolved into a required, small section first–year course, Lawyering: Problem Solving and Dispute Resolution.

The CSDR also provides many learning opportunities for upper–level students, including courses in Mediation, Negotiation, Arbitration, Cross–Cultural Dispute Resolution, Client Counseling, and Conflict Theory. Further, the Master of Laws (LL.M.) program in Dispute Resolution—the first of its kind in the nation—provides practitioners and scholars from around the world an opportunity for advanced study of dispute resolution that includes specialized courses, such as Understanding Conflict, Methods for Program Evaluation and Design, and select courses offered by the School of Public Affairs.

For further information, contact the CSDR's Associate Director James Levin at 573.882.1630 or levinj@missouri.edu, or visit www.law.missouri.edu/csdr.

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The *Journal of Dispute Resolution* is a publication of the University of Missouri School of Law in conjunction with the Center for the Study of Dispute Resolution. The *Journal* is published on a semi–annual basis, in the winter and spring of each year. Annual subscriptions to the *Journal* (both domestic and international) can be obtained for \$35.00. Subscribers must report non–receipt of an issue within three months of its scheduled mailing to receive that issue at no additional charge.

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