Transcript

Watching the Light Bulb Go On
ALUMNI

Alumni Association of the University of Missouri School of Law

TRANSCRIPT

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This publication is published twice annually by the University of Missouri School of Law. Its main purposes are to inform alumni and friends about activities and events at the School of Law and to publish news about alumni. In this way, Transcript seeks to provide a link between the School and its alumni.

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FEA T U R E S

DEAN’S CORNER
The Future of Legal Education 2

FEATURES & NEWS
Bankruptcy, Veterans, Appellate Court Held in Hulston Hall 3
Summer Brings Construction to Hulston Hall 3
Faculty Feature: Rooted in Passion 4
Journal of Environmental and Sustainability Law Symposium 7
Feature: Watching the Light Bulb Go On 8
Faculty Recognized for Teaching 23
Bringing Teachers into the Classroom 24
Missouri Law Review Symposium 25
2014 Law Day Awardees 26
Advancement 28
25 for 25 Challenge 29
The Law Society 29
Career Development and Student Services 30
Center for the Study of Dispute Resolution 33
Admissions and Financial Aid 34
Staff Notes 35
Faculty Notes 36
New Faces 40
Tenth Annual Event Honoring Heinzl and Devine 41
From the Archives 41

HONOR ROLL
Class Contributions by Year 42
2014 Class Pledge Drive 45
Leadership Gifts 45
Organizations 46
Faculty and Staff 47
Friends 47

ALUMNI NEWS
Alumni Notes 48
Women’s Justice Awards 51
Alumni Memoriam 52

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The Future of Legal Education

Trying to predict the future is risky, as illustrated by predictions that city planners in New York City made in the late 1800s. Correctly predicting substantial population growth in the city, the planners anticipated that many additional horses would be needed to provide transportation. They concluded that these horses would create serious pollution problems for the growing city, but of course they failed to anticipate the development of the automobile. Despite the hazards of trying to look forward, the following thoughts reflect an effort to offer my perspective on what law schools will look like 10 or 20 years from now.

The Future of Law Practice

Anticipating the future of law schools requires some sense of trends in the practice of law. The main trends that seem very likely to continue include: (1) cost consciousness on the part of sophisticated clients, as well as those who lack significant funds; (2) an increased focus on flat-rate billing, “requests for proposals” and other alternatives to standard hourly billing; (3) competition for routine and repetitive legal work from the internet, from non-traditional entities like LegalZoom, from increasingly sophisticated software and from outsourcing; and (4) client resistance to paying for what they perceive to be training of new lawyers. On the other hand, dire bureaucratic (e.g., from the Bureau of Labor Statistics) predictions that the need for lawyers will be very limited are not convincing to me. Our legal environment continues to grow in complexity, as illustrated by the burdensome layers of regulation being imposed on the banking, financial and health care industries. Moreover, lawyers from the so-called baby boomer generation will retire in large numbers over the next few decades, creating more openings for new lawyers.

Specialization

Because law continues to be increasingly complex, lawyers will continue to specialize. Law schools will respond to this demand by making the second- and third-year experience even more specialized and practice-focused than those years are today. In effect, many law students will develop “majors” or concentrations, such as health care, intellectual property and business.

Differentiation

Assuming that the American Bar Association (ABA) will permit more innovation than is currently possible, law schools should become more differentiated, rather than all following the Harvard/Yale model. Thus, some law schools can focus more directly on training lawyers to represent individuals and small businesses, not just to represent Fortune 500 companies or becoming future law professors.

Experiential Requirements

Driven by student and employer demand, and by the ABA and state bars, law schools will continue to expand their skills requirements. At its August meeting, the ABA took a concrete step in this direction. Every law student will soon be required to have substantial experiential training before graduation – participation in a combination of a live-client clinics or practicums, externships and other field placements, and simulation courses (such as Trial Practice and Pretrial Practice). Even doctrinal courses will become more practice-oriented, with break-out sections or skills exercises.
Lower-Cost Delivery

In order to align the cost of a legal education more closely with the likely earning potential for new law school graduates, it will be important for law schools to reduce the real-dollar cost of their programs. Savings can come from assessing ways in which technological change can lower costs, from the library to the classroom (through distance education). The competition for law school teaching jobs may permit salaries and other compensation for traditional law school faculty to be reduced in real dollar terms. Finally, law schools are likely to offer more of their skills-related offerings in the form of field placements (externships), adjunct-led practicums and more streamlined in-house clinics.

The University of Missouri School of Law is well-situated to move forward in this environment, given the value we have always offered to our students. We are taking steps in each of the areas identified above. Please let me know if you have any comments, questions or suggestions.

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Bankruptcy, Veterans, Appellate Courts Held in Hulston Hall

Three courts held session in the Courtroom of Hulston Hall during the spring semester.

On March 20, the Honorable Dennis R. Dow, Bankruptcy Judge for U.S. District Court for the Western District of Missouri, held bankruptcy court in the Courtroom. Motion dockets for individual, business and farm bankruptcy proceedings as well as Chapter 13 motion dockets were heard. In the afternoon, Dow conducted adversary trials and held evidentiary hearings.

On April 3, the Missouri Court of Appeals for the Western District heard oral arguments for three cases. A three-judge panel consisting of Thomas Newton, Mark D. Pfeiffer, ’92, and Cynthia Martin heard appeals from previously-held trials in area circuit courts. Students were presented with the opportunity to ask questions and learn from the experience.

On April 23, the Court of Appeals for Veterans Claims heard Mulder v. Shinseki. The case involved questions regarding the application of state versus federal law and the interpretation of 38 U.S.C. § 5313. Appellant was represented by Travis J. West, a Wisconsin ‘Super Lawyer,’ and the Office of General Counsel of the Department of Veterans Affairs presented the argument on behalf of the appellee, Secretary Eric K. Shinseki.

Students were encouraged to attend the hearings in order to learn and experience a real court setting. The School of Law looks forward to further opportunities to bring court sessions to Hulston Hall.

Summer Brings Construction to Hulston Hall

This summer, Hulston Hall underwent several renovations. The original slate roof of the law building was completely stripped and work is underway to replace with new slate. Classrooms 6 and 7 joined classrooms 3, 4 and 5 in receiving new tabletops that include electrical outlets to allow students to charge laptop batteries during classes and exams.

Students returning for the fall semester were greeted by a new sink and cabinetry to enhance the student kitchen – important because law students frequently use Hulston Hall as “home” during the academic year.

Construction for Hulston Hall was completed in 1988. Renovation projects, while infrequent due to budgetary constraints, are necessary to keep pace with changing student needs and quickly-advancing technology, as well as to ensure that the building remains a beautiful feature of MU’s Carnahan Quadrangle for years to come.
“As I was teaching at John Brown University, I thought, this is really what I want to do for the rest of my life.”

Rooted in Passion

Prof. Carli Conklin combines her love of history and the law to bring theory to life in her classes

by Sangeeta Shastry

Associate Professor of Law Carli Conklin and her family have long-standing ties with Missouri. She grew up just about 100 miles north of Columbia in Kirksville, Mo., and she shares an alma mater, Truman State University, with both her mother, Cathy Conklin, and her late father, Dr. Keith Conklin. Conklin’s father and her sister, Dr. Cari Conklin Wise, are also alumni of the MU College of Veterinary Medicine.

In many ways, she said, teaching at MU is a homecoming.

Her love for education and passion for the law developed during her college career at Truman State University in Kirksville, and the two would soon intersect in her professional life as well.

Conklin majored in elementary education at Truman State, and she had the chance to put all of the education theory she learned into practice with Linda Hensley, then a fifth grade teacher with whom she interned for a semester at Eugene Field Elementary School in Mexico, Mo. Another internship with State Representative Don Summers kick-started Conklin’s curiosity about the process by which bills are introduced and how laws are modified over time.

“I loved it,” Conklin said of her statehouse internship. “All those things I had been interested in (within the) law, I started thinking about again.”

After earning her master’s degree in education from Truman State, her interests coalesced in the opportunity to work in education policy in Washington, D.C.

“It was just a really interesting window into how laws get made,” Conklin said. “During that process, I realized that I loved looking at the law.”

Conklin wanted to study legal history, and she wanted to learn in an environment like the one Truman State had afforded her: an open place where faculty and students intermingled and shared ideas.

An architecture tour of the University of Virginia’s campus, structured to facilitate interaction between students and faculty, piqued Conklin’s interest. Better still, the University of Virginia featured a joint
degree program in law and history – seemingly a perfect fit for a person who gets butterflies in her stomach when she reads the Articles of Confederation, as Conklin describes herself.

Conklin’s professors at Truman State greatly supported her education. “To this day, I credit them with helping me to think more clearly and pursue dreams that I thought were too big for me,” Conklin said. With that encouragement behind her, she decided to enroll at the University of Virginia School of Law so she could one day teach history and pre law at the undergraduate level. While in law school, Conklin was selected to serve as a Dillard Fellow, a competitive teaching assistantship in legal research and writing. She wrote her legal history thesis on arbitration in early America, for which she was awarded the law school’s Madeleine and John Traynor Prize for outstanding written work.

Conklin said she didn’t realize at first that teaching pre law wasn’t a common career path. “I don’t think career services really knew what to do with me, though they tried to be helpful,” she laughed.

Despite the unconventional nature of her career goals, Conklin found a job that fit her interests: an associate professorship of history and co-directorship of the pre-law program at John Brown University in Siloam Springs, Ark. She taught there from 2003 until 2007.

Conklin said she “absolutely loved it.” She had the opportunity to teach legal history through an intensive writing course as well as a law and American history elective. Conklin also taught a family law course, working with guest speakers who conducted question and answer sessions with her students. They gave Conklin’s class a taste of the careers of juvenile court judges, adoption specialists, and abuse and neglect investigators, among others.

“That was a very fun course combining theory and practice,” she remembered.

In addition to her teaching responsibilities, Conklin worked with a colleague to reformulate the university’s pre law program. She focused on advertising law school to students across campus, not only those enrolled in programs that were typically targeted, such as the political science department or the business school.

“There might be students all across this campus interested in law, and they don’t know how to connect,” Conklin said of her decision to reach out more broadly to students from diverse backgrounds. “We were really interested to see students from all kinds of departments.”

Conklin said that experience was exactly what she wanted out of her career. “As I was teaching at John Brown University, I thought, this is really what I want to do for the rest of my life,” she said. Her passion for teaching was obvious. While at JBU, Conklin was awarded the Rookie of the Year Award by the JBU Honors Scholars Program and was one of two annual faculty recipients of JBU’s Faculty Excellence Award.

Looking to delve deeper into legal history, Conklin decided to return to the University of Virginia for a doctoral degree. The program required students to pick two specialty fields – Conklin chose American legal history and Roman history.

“One of the things I truly loved about studying legal history is that when you go back into another time, and you seek to understand it on its own terms, there’s a sense of academic humility.”

“I had just finished my coursework when my dad died unexpectedly,” Conklin said.

Conklin moved home and, while working on her dissertation in Kirksville, her work and research experience – which included dispute resolution – came to the attention of the School of Law through a close friend of Conklin’s from law school. The school needed a presenter for its Faculty Colloquia Series in January 2010, and an offer to be a visiting professor was extended to Conklin shortly after.

This wasn’t the first time she’d come across the law school or its nationally recognized dispute resolution program. Conklin had actually been torn between the doctoral program in legal history at the University of Virginia and the law school’s LLM in Dispute Resolution when deciding on further graduate studies.

“The parts of law I was most interested in were mediation and negotiation,” she said. “If I ever did practice, I wanted to be a mediator.”

After spending a year as a visiting professor, Conklin took a position as a full-time tenure-track professor beginning in the fall of 2011. She’s beginning her fourth year in that role, and she says she “could not be more excited” about her current work. Conklin said her interdisciplinary background prepared her well for her classes and research. Her scholarly work includes researching the history of arbitration, and she incorporates the history and development of dispute resolution into both her Non-Binding Dispute Resolution course for LLM students as well as her Lawyering course for students pursuing a JD, to help them develop an understanding of lawyers’ roles in dispute resolution settings.
Further, her research on human rights in early America, particularly on the idea of the pursuit of happiness, forms the basis of discussion in her International Human Rights course, expanding the context within which students view human rights today. And Conklin’s Law and Social Science course allows students to delve into early American common law and legal developments. In 2012, Conklin was awarded a Missouri Lawyers Media Women’s Justice Award, in the legal scholar category, for her research and teaching in legal history. She completed her doctoral dissertation on the historical meaning of the pursuit of happiness later that year.

“Mizzou considers interdisciplinary research to be one of its hallmarks,” Conklin said. “I always think about law or legal history differently when I talk with somebody from another discipline.”

She also plays a significant role in helping students connect the legal theories they learn with actual conflicts. For instance, simulations in Conklin’s dispute resolution courses help students put their understanding of mediation and negotiation theory to the test. The theory of international human rights law is brought to life in Conklin’s eponymous course through the exploration of past conflicts involving human rights abuses or those on the front pages of newspapers today.

Conklin’s previous teaching experiences have helped her connect individually with students, whether they’re undergraduates or in law school. She gets to know students through one-on-one coffee meetings, and she is teaching a Career Explorations in Law course through the MU Honors College this fall.

And now, alongside faculty from MU’s political science and history departments, Conklin has the opportunity to shape undergraduate students’ careers to an even greater extent. The departments recently received a grant to put together the Kinder Forum on Constitutional Democracy, a program that fostered conversations on American constitutional democracy. Conklin’s experience teaching undergraduate students and her interdisciplinary background in history and law were a perfect fit for the brainstorming session that lay ahead to determine what that program would look like.

The Society of Fellows was one result of the collaboration: undergraduate students will participate in a summer seminar and a dinner debate series in the fall during which they will have the chance to discuss current or philosophical issues in contemporary democracy. The students will also put together a journal on constitutional democracy modeled after Lapham’s Quarterly.

“I was really excited about the possibility of doing something where students could step out of day-to-day life and have a concentrated period to be with each other talking about these ideas,” Conklin said.

This year’s 20 fellows have already begun their exploration into constitutional democracy. Conklin initially worried about how many students would apply for the program, but when she sat down to read their applications, her concerns were quickly assuaged. The students’ enthusiastic essays covered a wide range of topics, including the Affordable Care Act, campaign finance, free speech, and the historical and philosophical backdrops of American democracy, she said.

“I almost got a cheek-ache from smiling,” Conklin said, laughing, “It was so exciting to see these students eager to have these conversations.”

They’ll be met with equal zeal by a professor with a dynamic presence and deep-rooted passion for history and the law.
environmental law in the United States has been continually evolving since the “first generation” of command-and-control regulatory statutes in the 1970s to the emerging fourth generation. This new generation of environmental law is under pressure to develop a framework that is more adaptive and resilient. Yet the institutional arrangements to protect the environment and manage natural resources generally have been unimodal (“one-size-fits-all”) and fragmented, resulting in a current framework that is ill-suited for today’s pressing environmental issues.

This year’s Journal of Environmental and Sustainability Law Symposium explored the prospects for the fourth generation of environmental law. It examined the questions: How can a better understanding of resilience science and our relationship to environmental and natural resource challenges serve as a catalyst to transform environmental law to become more adaptive? Will environmental law develop a framework that is more integrated and multimodal? What are the theoretical and practical hurdles that must be overcome as we enter into the next generation of environmental law? These and other critical questions were examined through a variety of perspectives, including ecological science, law and economics, environmental justice, indigenous peoples, international law and administrative law.

The presentations featured at this year’s symposium appeared in the Journal of Environmental and Sustainability Law as articles in volume 21, issue 1, in summer 2014. To view recent issues or request a subscription, please see law.missouri.edu/jesl.

Symposium Organizer
Melissa Berry
Visiting Associate Professor of Law

Keynote Address
"Environmental Law, Episode IV: A New Hope?: Can Environmental Law Adapt for Resilient Communities and Ecosystems?"
Craig Anthony (Tony) Arnold
Associate Dean for Research & Faculty Development
Boehl Chair in Property & Land Use
Professor of Law
Affiliated Professor of Urban Planning
Chair of the Center for Land Use & Environmental Responsibility
University of Louisville Louis D. Brandeis School of Law

Ecological Perspective
Melinda Harm Benson
Assistant Professor
University of New Mexico
Department of Geography and Environmental Studies

International Law Perspective
Andrew Long
Visiting Associate Professor of Law
University of Missouri-Kansas City School of Law

Indigenous Peoples & Climate Change Perspective
Elizabeth Kronk Warner
Associate Professor of Law
Director, Tribal Law & Government Center
Affiliated Professor, Indigenous Studies
University of Kansas School of Law

Environmental Justice Perspective
Melissa Berry
Visiting Associate Professor of Law

Law & Economics Perspective
Donald Kochan
Professor of Law
Chapman University School of Law

Regulator’s Perspective
Sara Parker Pauley, ’93
Director
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This symposium received generous funding from Trever L. Neuroth, ’13, an associate in the firm of Stoel Rives LLP in Anchorage, Alaska.
Mizzou Law alumni affect the face of legal education at law schools across the country.
by Sangeeta Shastri

The School of Law currently boasts more than 20 graduates of its JD and LLM programs who have gone on to teach at law schools at the University of Missouri and other universities around the country. Some knew from the beginning that they wanted to be educators; others never thought they’d enter academia. Nearly all of them were surprised to hear that so many of their fellow alumni had entered the field of legal education. Many cited others on this list as people who had greatly influenced and shaped their careers and the way they think about the law. All told, they have an incredible range of subject matter expertise, scholarship, travel and life experiences among them.

Below is a brief look into the lives of 23 of these professors. Though they share an educational origin, their career trajectories are unique and fascinating in their own rights.

**Anne M. Alexander, ’08**

Professor Anne Alexander says being a law professor is her “dream job.”

“I love interacting with the students. I love watching the light bulb moment. I love seeing students grapple with issues that they perhaps have not grappled with before.”

Alexander grew up in a family that revered law. She knew from the beginning that teaching was her calling. After her first semester of law school, she took the same course with Professor Melody Richardson Daily, ’86.

“I loved the way the legal research and writing professors focused on process,” Alexander says. “I loved the way they guided me through the research and writing process, focused on process, focused on the interaction of ideas and arguments.”

Alexander knew she wanted to teach Legal Research and Writing, which is what she currently instructs. She is the first woman to ever teach the course at the School of Law, and she took the same course from Richardson Daily, who is the first woman to ever teach the course at the University of Missouri.

“I loved the way that Richardson Daily influenced me in that way,” Alexander says. “I love the way that she encouraged me to think critically and creatively and to engage with the material.”

With Legal Research and Writing, Alexander has taught Advocacy and Research as well as Pretrial Litigation and Client Counseling. Much of the scholarship Alexander does as a legal research and writing professor focuses on teaching methodology and innovations in that field.

“One of the things that I’m interested in is using technology in the classroom,” Alexander says of her involvement in “flipping the classroom,” which in part entails focusing class time around simulation work supported by eight- to ten-minute videos or presentations discussing legal concepts.

“I’m serving as the senior partner, as it were, who is circulating and reviewing what the students are doing and helping them in real time,” Alexander says.

“Anne M. Alexander, ’08”

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I love seeing students grapple with issues that they perhaps have not grappled with before.”
Alexander also had an educational background before she began law school: she taught preschool and elementary school for eight years before arriving at the School of Law as a nontraditional student in 2005. She worked for Jenner & Block in Chicago after graduating.

Alexander wanted to stay in practice long enough to have experience she could bring back to the classroom. Four years into her career at Jenner & Block, the “stars aligned,” she says, to bring her back to Missouri.

“My family is actually from Columbia,” Alexander says. “As soon as I saw that there was a position, that seemed like a very good fit for me.”

“I think that the University of Missouri has incredibly passionate teachers who care about their students and, as a student, I felt very supported,” she continues. “That shaped my wanting to come back here a lot.”

Cynthia J. Alkon, LLM ’02

Professor Cynthia Alkon’s legal career has taken her all over the world.

After she graduated from the University of California Hastings College of the Law in San Francisco, Alkon worked in the Los Angeles County Public Defender’ Office. She was interested in human rights work and international law, but she entered a difficult job market during the recession of 1990.

“I wanted to go into public interest work and it was hard to find international human rights work,” Alkon says. “Ultimately, I decided that I needed to think more expansively about what human rights work meant.”

After nearly seven years as a public defender, her work then took her to the heart of Eastern Europe where she worked with the American Bar Association’s Central and East European Law Initiative. She served as a Rule of Law Liaison in Belarus and worked with the Organization for Security and Cooperation in Europe (OSCE) in Albania, heading up the group’s legal department.

After Albania, Alkon returned to the United States to pursue an LLM degree at the School of Law. “The professors in the LLM program were excellent,” Alkon says. “They clearly loved what they were doing and were really just wonderful mentors both during the program and long afterwards. They all were very encouraging and supportive and gave some very good advice.” The professors at Mizzou guided her not only during her LLM program, but also when she later began her career in legal academia.

After completing the LLM program Alkon went back to Eastern Europe where she led the Rule of Law Unit for the OSCE Office for Democratic Institutions and Human Rights. In that position, Alkon was based in Poland and supervised projects in Central Asia, the Caucasus and the Balkans.

“Both my experience as a public defender and my experience in Eastern Europe are defining experiences to how I look at the world,” Alkon says. “I saw so clearly through both of those experiences the extraordinary importance of good lawyers and the importance of the rule of law.”

After four years in Poland, Alkon realized that she needed to make a choice about whether she wanted to continue working abroad or return to the United States.

“I knew it would take some time (to re-establish a career in the United States),” she says. “I decided for a variety of reasons that for me, after a total of seven years abroad, that I was ready to come back and live in the U.S.”

“Then I started thinking what it was that I like doing and what jobs in the U.S. were going to hit most of the things I like and minimize the things I don’t like,” Alkon says.

She was able to put the skills she’d developed by organizing training programs abroad to use as a professor. Further, she wanted time to grapple with issues she found interesting while working as a public defender and as a rule of law development practitioner.

“In most jobs, you don’t get the luxury of sitting back and thinking big thoughts,” Alkon says.

Now, she teaches Criminal Law, Advanced Issues in Criminal Justice, Negotiation and an Alternative Dispute Resolution Survey Course.
Alkon says she loves seeing students truly understanding concepts. “I love it when I see students get something, when there’s that moment when you can see the light bulb turn on,” she says. “I love it when I see students realizing that they need to think about something differently. That’s a hugely helpful thing. It’s an important skill for lawyers to not be too rigid in our thought processes.”

Robert G. Bailey, ’79

Assistant Dean Bob Bailey says he wakes up happy to come to work because of his students. “I enjoy working with students because they are eager,” he says. “They are enthusiastic. They are wide-eyed. It’s fun to hopefully help them find the right direction for themselves as they chart their legal and personal paths.”

Bailey is not only assistant dean of the School of Law, but also the former director of the Center for the Study of Dispute Resolution and a senior fellow of the center. He has also served as the City of Columbia’s municipal judge from 1983 to 1987 and associate municipal judge from 1987 until 2005. Bailey teaches Arbitration, Life Skills Seminar, and Lawyering and Dispute Resolution.

Despite his extensive involvement with the law school and university committees, such as the Department of Athletics’ Strategic Planning Committee and the Professional Sports Counsel Panel, as well as the Health Science’s Institutional Review Board and the university’s Conflict of Interest Committee, Bailey says he came about his career in legal academia in an organic way. He’s the first person in his family to go to college; he grew up in a small town in western New York, and he says he didn’t really have role models in higher education to look up to. He came to law school because of the three years of support he had through the GI Bill.

“I was fortunate that while I was in law school, the dean at that time gave me a job tutoring students because I was good at legal analysis,” Bailey says.

Upon graduation, Bailey was offered a job teaching at the law school – and the rest of his career is history. “It was very, very organic,” Bailey says. “It had no preplanning, no forethought.” He says he was greatly influenced by former dean Tim Heinsz, who taught and served as director of the Center for the Study of Dispute Resolution until he died in 2004.

“Tim Heinsz was my best friend,” Bailey says. “He and I were inseparable for 25 years. He was a great teacher, and he had a great way with students. He was a good person for me to watch.”

Roger M. Baron, ’76

Professor Roger Baron says of his current career. Baron’s undergraduate degree is in teaching, and he had a half-time position as a teaching assistant for a college algebra course in Mizzou’s math department. He tried to land a job teaching long before he got his first job as a law professor, but it wasn’t until he’d worked for nine years practicing law that he began his career in academia.

“I value my undergraduate degree in education tremendously,” Baron says. “It’s given me a distinct advantage over law professors who have difficulty in preparing exams, grading exams and understanding how learning takes place.”

Before beginning his current position at the University of South Dakota, Baron went through the “meat market” – the Association of American Law Schools Faculty Recruiting Conference – twice. He first taught at the South Texas College of Law, a school with a relatively large student body and a sizable part-time program.

Now, Baron teaches Civil Procedure to first-year law students and Insurance and Family Law to upper-level law students. His scholarship and work outside academia has focused strongly on personal injury claims and reimbursement issues surrounding the Employee Retirement Income Security Act, or ERISA, and he has been involved with several U.S. Supreme Court cases.

“I kind of fell into it,” Baron says of his current position. “I was hired as a utility infielder. I’m really blessed that (the university) didn’t switch on me. They had a need for family law when I moved to Houston, and I picked up the course in Insurance when I moved here.”

The incoming class size at the University of South Dakota School of Law usually ranges between 60 and 80 students, so Baron teaches all of the school’s first-year students in one section of Civil Procedure.

“They’re forced to be with me whether they want to or not, but I really enjoy the

“You’re dealing with students who have their own notion of what the law is. It’s an opportunity to mold them from day one. That’s why teaching in the first year is the biggest motivation: I never go into class unprepared because (the students are) always there with a zillion questions.”

Roger M. Baron, ’76
first year,” Baron says, laughing. “You’re dealing with students who have their own notion of what the law is. It’s an opportunity to mold them from day one. That’s why teaching in the first year is the biggest motivation: I never go into class unprepared because (the students are) always there with a zillion questions.”

At the University of Missouri, Baron says, he was exposed to great professors who had a diversity of teaching styles.

“I remember learning the law most effectively from some professors, and they had an ability to take what seemed like the most complex area of the law and describe it in fairly simple terms for you to understand as a student,” Baron says.

One professor in particular left an indelible impression on Baron with his passion for conveying the information in the casebook that his students often dreaded reading.

“The law kept him alive,” Baron says. “This was a professor who would always keep my mind fired up. That to me was the key to longevity, witnessing that enthusiasm.”

Mary M. Beck, ’88

Professor Mary Beck, Director of the Family Violence Clinic at the School of Law, combines her extensive past experience in nursing and medicine with her legal background to immerse her students in fieldwork. Aside from teaching in the clinic, Beck instructs several courses: Advocacy, Family Violence and Public Policy, Adoption, Assisted Reproduction and Guardianship, as well as Client Interviewing and Counseling.

The students in Beck’s clinic are Rule 13 certified and work with indigent clients who are victims of domestic violence, dying custodial parents and families with disabled children. They take part in two weeks of mock hearings and drafting exercises to ready them for hands-on client representation.

“All of our clients evoke a lot of sympathy, and the students are very anxious to apply their new skills to help them,” Beck says. “While I make efforts to transition them from the classroom to the field, the students are typically very eager to do a great job for our disadvantaged clients.”

Before joining the law school faculty, Beck worked as a certified family nurse practitioner at the University of Missouri Hospitals and Clinics and the Columbia Free Clinic. She also taught in the university’s Sinclair School of Nursing and School of Medicine until 1983, when she began law school at Mizzou, and she continued teaching during part of her time studying law.

“I have that background, so I segued into teaching things that were related to practice,” she says.

Beck also has extensive experience drafting legislation on birth parents’ rights, adoption, guardianship and domestic violence, and students who worked with her as part of the Missouri Battered Women’s Clemency Coalition – of which Beck is an original member – were the first students to argue before the Supreme Court of Missouri, which they did successfully.

Beck says field experience was rare when she was in law school; she devised own externship experience at the University of Missouri’s Office of the General Counsel.

“That’s probably the most informative thing that I did in law school,” Beck says.

She was also the first person in her family to graduate with a four-year college degree, and when she went to school, she says, women were “supposed to be nurses or teachers.” Though Beck loved nursing, she says she didn’t make a conscious choice to follow that career path, a choice many women have today.

Beck says she thoroughly enjoys solving problems with her students.

“It’s never work so well for disadvantaged people, and we get to champion those disadvantaged people,” Beck says.

“A little bit of us today.”

Alyson M. Carrel, ’04

It was never Professor Alyson Carrel’s plan to pursue a career in academia.

“I’ve always been somebody who likes doing presentations and teaching,” Carrel says, “but I did not set out a career, nor did I follow a path, that should have led me to be a professor.”

After completing her undergraduate degree at the University of Florida, Carrel worked in the dispute resolution field before deciding that she wanted to pursue her law degree at Mizzou because of its highly ranked dispute resolution program. After graduating, Carrel landed a job as the training director of the Center for Conflict Resolution in Chicago, a community mediation organization that has been operating for 35 years.

In her position, Carrel directed 40-hour training sessions to help professionals develop mediation skills. She also conducted the training components of six law courses. She got to know law school faculty in the Chicago area by working as a training director for 10 years, and she was hired as an adjunct professor by Northwestern University in 2008, where she currently teaches. She also previously taught as an adjunct professor at Loyola University in Chicago.

Her current clinical appointment in the Center for Negotiation and Mediation at Northwestern has her teaching...
simulation-based courses in negotiation and mediation. Her courses are for second- and third-year law students, but Northwestern also has a first-year, non-graded class, The Lawyer as a Problem-Solver, in which students learn about a wide variety of applications for legal work.

“For many of them, it is this ‘aha’ moment or paradigm shift in how they think about lawyering,” Carrel says of her students. “My role becomes a bit of counseling to see how they can continue with the law school career and see how lawyering is really about being a good conflict resolution professional. For some students, this shift brings great relief after struggling in their traditional doctrinal classes.”

Helping students find their place in law school and the legal community at large was something one of Carrel’s own law professors, Gregory J. Scott, ’88, emphasized in his legal research and writing course. Carrel says Scott, who died in 2011, inspired her to think differently about what it meant to be successful in the law.

“He said, ‘If you’re not having fun, you’re not doing it right,’” she says. Carrel says she hopes to instill the same perspective in her students and inspire them to pursue paths that bring them joy.

Melody Richardson Daily, ’86

Professor Melody Daily has quite a bit of experience guiding students through law school and into their careers. Since 1987 she has served as Director of Legal Research and Writing at the School of Law. She has also worked as the law school’s externship director for 19 years, overseeing the work and experiences of more than 500 law students in externships with a variety of governmental organizations and public interest groups.

In addition, Daily teaches Legal Research & Writing, Advocacy & Research, Education Law, and Client Interviewing & Counseling. She works closely with first-year law students just beginning to navigate law school and the field of law in general.

“The first-year students come in knowing nothing about how lawyers think about things,” Daily says. “They have to learn a vocabulary that lawyers use. It’s a huge learning curve the first year, but after the first year, students tend to have the basics. The learning curve is never again that steep.”

Daily certainly had experience in education and teaching before she began her current career in legal academia. She had served on a school board and had children going through the school system. She received her teaching certification and master’s degree in English from the University of Missouri, an education that prepared her for several years of teaching a variety of ages in different schools.

Daily taught English composition to freshmen in college before going on to teach at Hickman High School in Columbia for six years. Daily worked with her youngest students yet when she ran a nursery school for one year, and she later directed the writing lab at Central Methodist University in Fayette, Mo.

“I always loved teaching writing, and then I came to law school and realized I might be able to combine my interests in law and teaching,” she says.

The first legal writing class that Daily took had an impact on her.

“I had a wonderful professor, and I realized that in all the other classes, we learned to analyze law and predict the way the case would develop, but in the legal writing class, we had to actually put our thoughts into writing,” she says.

Today, as Daily helps students develop those very skills, she finds that her favorite part of her career is “working with law students, who are all really bright and highly motivated.”

“Particularly with the first-year law students, to see how much growth there is from when they walk in to the end of their first year – that’s what makes teaching exciting.”

Melody Richardson Daily, ’86
Kenneth D. Dean, ’76

Interim Provost Kenneth Dean has had varied roles at the University of Missouri since he graduated from the School of Law: he’s served as Mizzou Law’s assistant dean, director of continuing legal education, associate dean, acting dean and interim dean. He was also appointed as the university’s interim associate provost and deputy provost before taking on his current role.

But Dean says that when he started out as a law student, his goal was to become a criminal prosecution or defense attorney. “I really never thought when I was in law school that I would ever be teaching in law school,” he says. “It was only after I got the opportunity after graduation to work at Mizzou that I began to think about law teaching.”

Dean’s opportunity to work in legal academia came when he was asked to serve as assistant dean in 1977 when the assistant dean at the time was scheduled to undergo heart surgery. Dean had worked for the Missouri Office of State Courts Administrator as a law student and had gotten to know law school faculty members as he organized events and conferences for the office’s judicial education program.

“I got to know (faculty members) both in class and out of class, but in a different capacity,” he says.

Dean split his time between the job he’d begun practicing in Jefferson City, Mo. and working as the assistant dean. At the time, the School of Law had only one assistant dean position, so Dean had many administrative responsibilities and worked primarily on student career services. “I did everything in that role – continuing legal education, class scheduling, working with students,” Dean says.

When Dean received another job offer a few years later to become the executive director of the Bar Association of Metropolitan St. Louis, a 3,500-member organization, he thought he was going to be “moving on in the bar world,” he says. “I realized at the bar association that I really enjoyed what I was doing at the law school,” Dean says. “But I wanted it to be more than administrative work.”

When academia called him back in 1980, Dean was asked to take on the position of associate dean. He accepted, but with a stipulation that he would begin teaching. He began with a client interviewing course, and his later courses included Administrative Law and Evidence.

Dean again divided his work, this time between his administrative responsibilities and his teaching. He served as associate dean until 2004, and also held the positions of acting dean and interim dean. In 2004, Dean accepted a one-year assignment to be the interim associate provost, after which he thought he’d be returning to his law school responsibilities. But Dean has remained in the Office of the Provost ever since, first as deputy provost and now as interim provost.

Until this year Dean still taught, though: he instructed a legislative practicum course that pairs students with lawyer members of the general assembly over the winter session. Dean says one of his favorite aspects of teaching the law is “seeing the students come to understand legal concepts and be able to apply those concepts. That observation of the learning process of students and the interaction you have in the classroom setting is very enjoyable.”

Brad M. Desnoyer, ’09

“If you enjoy teaching, the students can tell, and they will be more engaged. So I try to have fun in the classroom, which makes it more fun for them.”

Art Hinshaw, ’93, LLM ’00

“You need to show the students that you’re passionate about the material and show them that you care about their learning and that you are invested in their learning. That helps them be invested.”
Brad M. Desnoyer, ’09

When Professor Brad Desnoyer came to the School of Law as a student in 2006, he had very little idea about the expectations of law school or “what half of the words meant.”

“I very much appreciate that (the students are) here to learn,” he says of his own classes. “I love teaching them the basics, the structure of the court system and how precedent works.”

Desnoyer clerked for the Supreme Court of Missouri and worked as deputy communications counsel to help the media and public understand the court’s work. Among his writing experience is research for the History Channel and research and drafting for The New York Times best-sellers Heroes for My Son and Heroes for My Daughter with author Brad Meltzer — as well as Batman comic books for DC Comics.

“Right around the time I became communications counsel for the court, I became an adjunct professor,” Desnoyer says. “I always knew I got very, very lucky that there was a position open.”

Desnoyer teaches Legal Research and Writing, Advocacy and Research, Advanced Legal Writing, Advertising Law, Writers’ Workshop, Legal Reasoning and Moot Court. He approaches his classes with informality and tries to have fun — “and attempt to be funny,” he says — to “break up the monotony of having so much information.”

“You need to show the students that you’re passionate about the material and show them that you care about their learning and that you are invested in their learning,” he says. “That helps them be invested. I’m not here to hear about how brilliant I am — I’m here to hear how brilliant you are.”

Desnoyer says he draws inspiration from Assistant Dean Bob Bailey, ’79, when it comes to connecting with his students.

“He was one of the professors who showed me that what matters the most is caring about your students, ensuring that they are getting the most out of the class and retaining and learning the information,” Desnoyer says of Bailey. “I remember he took a lot of effort to really care about us not just as students, but also as people.”

He also lists Professor Thom Lambert and Professor Gregory J. Scott, ’88, who died in 2011, as others who greatly influenced his teaching.

“I remember I wanted to be just like Greg Scott,” Desnoyer says. “I never had him as a professor, but I always admired him.

“I learned so much from Thom Lambert because he explained things so brilliantly and so clearly,” he continues.

Art Hinshaw, ’93, LLM ’00

Professor Art Hinshaw, Clinical Professor of Law and Director of the Lodestar Dispute Resolution Program at Arizona State University Sandra Day O’Connor College of Law, focuses his teaching on alternative dispute resolution skills with the goal of helping students become better lawyers.

Hinshaw says that his mediation clinic students “find that the skills of a good mediator — listening, questioning, persuading, problem solving and negotiating — overlap with those of a good lawyer in all areas of legal practice.”

These students go into the justice courts in Arizona’s Maricopa County to be involved with the lowest level civil cases of up to $10,000 in controversy.

“This is real conflict,” he says.

“They get to deal with problem solving and people’s emotions, which are as much a part of the conflict as is the law. Numerous alums have told me that taking this clinic helped them immeasurably in their careers.”

Hinshaw says he “never dreamed” that he would become a law professor. As he describes it, he didn’t find the profession; the profession found him.

“It never crossed my mind, not once,” he says of teaching. “In fact, I never thought about it until I started the LLM program at Mizzou, and there was an opening to teach one section of legal writing.”

Hinshaw remembers interviewing for that position with Professor Melody Richardson Daily, ’86.

“It was probably my worst interview ever. I openly doubted my ability to devote enough time to the class,” he says, laughing. But Daily and then–Associate Dean Kenneth D. Dean, ’76, with whom Hinshaw also interviewed for the position, understood that Hinshaw would take the job seriously.

“I am forever grateful to Melody and Ken for hiring me, because that got me into legal education,” Hinshaw says. “And my first class got me hooked. Class was fun, not work.”

Hinshaw can quickly list at least ten Mizzou professors who supported him greatly during his time as a student and a professor.

“I couldn’t have asked to start my career in a better place,” he says. “I’m indebted to so many people on the faculty at Mizzou for all the help that they’ve given me over the years. It’s unbelievable how much assistance I’ve received from people there.”

Chief among them was Gregory J. Scott, ’88, whom Hinshaw met when he was 12 years old and stayed in contact with until Scott’s death in 2011. Hinshaw sought Scott’s advice when applying to law school, when preparing for the bar exam and when he felt his teaching needed a lift.

“Greg was the single best classroom instructor I have known,” he says.

Hinshaw modeled his teaching philosophy after Scott’s: “If you’re not having fun, you’re doing something wrong.” Hinshaw believes that people learn more when they’re enjoying the learning process.

“If you enjoy teaching, the students can tell, and they will be more engaged,” he says. “So I try to have fun in the classroom, which makes it more fun for them.”
“It’s really rewarding working with students. They’re eager, excited, interested in doing the right thing, inquisitive and hard-working. Students generally don’t enroll in a clinic unless they’re willing to work pretty hard. That just makes teaching a joy.”

Kandice K. Johnson, ’78

Kandice K. Johnson didn’t always know she wanted to be a professor, she loved connecting and mentoring students while she was practicing law. Johnson was Boone County (Mo.) assistant prosecuting attorney from 1978 to 1981 and Boone County civil counsel from 1981 until 1983, and she has also served as an assistant public defender and general counsel for the Missouri Department of Natural Resources.

“You know how your life has subtexts that you don’t understand?” she asks, laughing. “I was always the attorney in the office who wanted to work with the students. I just thought it was a lot of fun when I had a chance to work with them.”

Michael A. Middleton, ’71

Deputy Chancellor Michael Middleton came to law school in the late 1960s wanting to become a civil rights lawyer, but he didn’t know at the time that he would eventually have a career in higher education. His great-grandfather practiced law, and that served as inspiration for his career choice.

“It seemed to me the way to make a difference was to become a lawyer,” he says.

Middleton had an expansive career in Washington, D.C., after he graduated with his law degree. He served as a trial attorney for the Department of Justice’s Civil Rights Division, assistant deputy director of the Office for Civil Rights in the Department of Health, Education, and Welfare, which had its responsibilities split between the Department of Education and the Department of Health and Human Services in 1979.

Middleton also served as Principal Deputy Assistant Secretary for Civil Rights at the Department of Education and developed his management experience as associate general counsel for the Equal Employment Opportunity Commission. Middleton had also previously served as Director of the Office of Systemic Programs for the commission.

“I developed some management ability at the federal level,” he says. “I felt good about doing that work.”

Johnson is now the Director of Clinical Programs and runs the School of Law’s Criminal Prosecution Clinic. She previously served as an assistant dean of the law school from 1987 until 1992.

“The area of the law that really interests me is prosecution and criminal work,” she says. “My career took odd twists and turns, but prosecution has always been my passion.”

Johnson notes that working with students in her current position is “the best job in the world.”

“It’s really rewarding working with students,” she says. “They’re eager, excited, interested in doing the right thing, inquisitive and hard-working. Students generally don’t enroll in a clinic unless they’re willing to work pretty hard. That just makes teaching a joy.”
to discussions among the chancellor’s staff, among other responsibilities.

Looking back on his teaching experience, Middleton says he enjoyed interacting with students in the classroom. “What I really enjoyed most was getting students to broaden their perspective on some of these very difficult, fine-line issues that arise,” he says. “It’s fascinating to me how very, very bright people can have very firm but narrow and appropriate views on issues, but when you reach the logical conclusion of their line of thought, a light comes on, and they can see that there’s another perspective on these issues. Taking students through the process of seeing that every issue has at least two sides and broadening the perspective of students in a law classroom is very enjoyable.”

Nicholas A. Mirkay III, ’92

When Professor Nick Mirkay came back to the University of Missouri for his 20-year law school reunion, many of his classmates weren’t surprised when he told them that he’d started a career in legal academia, first at Widener University and then at Creighton University, in his current position.

Mirkay spent 11 years practicing primarily in the fields of tax and business law and was a partner at Lewis, Rice & Fingersh in St. Louis. Previous, Mirkay worked for the Internal Revenue Service’s Office of Chief Counsel as well as for Judge Carolyn Miller Parr in the United States Tax Court. After spending eight years teaching at Widener University, Mirkay moved to Omaha, Neb., to teach Federal Income Taxation, State and Local Taxation, Business Associations, Nonprofit Organizations and Trusts & Estates at Creighton. He began his fourth year at the university this fall.

Mirkay’s scholarship focuses on nonprofit and tax exempt organizations, and he contributes to the Nonprofit Law Prof Blog.

Mirkay cites University of Missouri School of Law Professor Michelle Arnopol Cecil as the person “most responsible for planting the seed” of teaching and mentoring him. Mirkay keeps in touch with Cecil to this day.

“I definitely got inspiration from the way in which she teaches,” Mirkay says of his teaching style. “That really kind of rang true with me. Michelle and I are just very compatible in the way that we view teaching. She provided a great model and road map.” He credits that model for receiving teaching awards at both law schools.

Mirkay prioritizes the material in his courses: He wants to ensure that students first understand the body of law they’re covering in that particular course.

“I find it effective to really explore the rules together with the students and then spin them off into hypotheticals and problems to show how the law can take different paths,” he says.

Jodi A. Nafzger, ’99

Professor Jodi Nafzger had a hand in starting one of the country’s newer law schools. Concordia University, a private Christian liberal arts college in the Pacific Northwest, was studying the feasibility of opening a law school in Boise, and Nafzger was invited to be part of the steering committee while working for the Boise City Attorney’s Office.

“I served as a volunteer as the law school began coming to fruition,” Nafzger says of the process the Concordia University School of Law went through to establish a building and a faculty. “Ultimately I was asked to join the faculty.”

Now, Nafzger works as the Director of Experiential Learning for a student body of about 50 to 70 students in each class. The school has been in operation for two years, and it will graduate its inaugural class in 2015. Many of its students are second- or third-career students, and many work in Boise and attend law school part time.

Nafzger pairs students with a member of the bar or judiciary to offer them real experiences working in the legal field. She directs the externship program and finds community partnerships and other opportunities to help students fulfill their 50-hour pro bono service requirement.

“I have a unique opportunity to advise students in their professional identity formation,” Nafzger says. “One of the first things I get to ask them is, ‘What are your career goals?’”

She teaches the school’s new criminal clinic with the county’s prosecutors. Nafzger also instructs professional responsibility and the curriculum component of the school’s mentorship and externship programs for second- and third-year law students.

“Those are primarily courses around professionalism and transition to practice,” Nafzger says. “One thing I love about the work that I do here is having regular conversations with students about what they want to do and who they want to be as a member of the legal profession.”

Nafzger’s path to Boise was a winding one. After graduating from the School of Law, she moved with her husband to Alaska, where she used her degree from the Missouri School of Journalism while working in marketing and advertising. She then moved to Boise and began practicing with the Boise City Attorney’s Office. She served the city for about 10 years, working with the police department to both advise the department and investigate officer misconduct.

Nafzger is well-versed with the legal needs of the area, an underserved one that
“According to my mother, I have wanted to teach since I was five years old. As I got older, the commitment simply grew with me.”

Kimberly Jade Norwood, ’85

During visits to her pediatrician as a three-year-old, Professor Kimberly Norwood used to command the attention of all of the other children in the waiting room by reading books to them, most of which she actually could not read, but the other children never knew the difference.

“According to my mother, I have wanted to teach since I was five years old,” she says. “As I got older, the commitment simply grew with me.”

Today, Norwood has fulfilled that dream at Washington University in St. Louis, where she has taught since 1988. She started as an adjunct professor, teaching Legal Research and Writing. She joined the faculty in a full-time, tenure-track position in 1990. She has taught Civil Procedure, Education Law & Policy, Pretrial Practice and Procedure, Products Liability, Race, Education & the Law, a seminar on stereotypes and bias in the courtroom and Torts, and she has taught in the school’s renowned Civil Justice Clinic.

Norwood’s primary legal interest is public education, K-12. She is also the editor and a co-contributor of a book on skin tone preferences throughout society, Color Matters: Skin Tone Bias & the Myth of a Postracial America.

One of Norwood’s seminar classes allows law students to work closely with high school students in an urban public school. “We focus on mentoring and trying to get people excited about continuing their education after high school,” Norwood says of the mock trial experiences and other programs her law students help facilitate that “get students excited and interested in a potential career in law.”

“We expose the students to a universe they either often do not know exists or if they know, they struggle with how to get to,” Norwood says. “The law students, too, are learning.” Norwood continues. “They realize that the overwhelming majority of these young people do want to learn, do want to be successful, do want a piece of the American dream and are often dealing with incredible obstacles that make their journey quite arduous: undersourced and underperforming schools, lack of health care, homelessness, un/underemployment of their parents or guardians, poverty, and violence and drugs in their communities, for starters.”

Norwood says a few formative experiences at the School of Law shaped the way she approaches teaching today. Despite the fact that most first-year law students are “grilled” with questions during class, Norwood says, she went through her entire first year in law school without being called on.

“People used to tell me how lucky I was not to be called on,” Norwood says. “It wasn’t until after law school that I realized that I was harmed by not being called on. Having to address large groups of people at the spur of the moment and think quickly on your feet is a skill important to the practice of law.” Norwood makes sure that she calls on every student in her class so that they are pushed to develop those skills. She was also struck by how much her background revealed a parallel universe totally different from her classmates.

Norwood says law school opened her eyes about differences in culture, socioeconomic standing and education.

“I really did not understand (these differences) growing up in my closed-in community in 1960s and 1970s Harlem,” Norwood says. “This is why my work in high schools focuses on children in communities similar to the one in which I grew up. My goal is to expose, open doors, answer questions, make the unknown known and therefore not as scary.”

“I try to be a very interactive teacher. I believe that people learn by hearing, seeing and doing. That’s what’s nice about the area that I’m in. It’s very interactive.”

Brian A. Pappas, LLM ’08
Brian A. Pappas, LLM ’08

Professor Brian Pappas says he tried to steer clear of a career in academia. “My dad and grandfather were in higher education,” he says. “I went out of my way to avoid it. I wouldn’t be doing this if it weren’t for Mizzou.”

Pappas received his juris doctor from Wayne State University after earning his bachelor’s degree and master’s in public policy from the University of Michigan. He is now completing his PhD at the University of Kansas. After his first year of law school he decided to look into study abroad programs. Ultimately Pappas decided upon the School of Law’s study abroad program in South Africa.

“I spent a great six weeks there,” Pappas says. “I got to know Professors Uphoff and Harter. Without that experience and Professor Lande, I don’t think I’d be where I am today.”

Pappas followed up with mediation training, and after he took the bar, he started doing mediations.

“I decided I wanted to upgrade my skills,” Pappas said. “I needed some credentials that would differentiate me.”

Pappas commuted to Columbia to earn his LLM degree from the School of Law. He contacted several universities, offering to contribute to their dispute resolution programs. Michigan State University took him on as a fellow, then as staff, and he now works as an associate professor of law and associate director of the Alternative Dispute Resolution Program.

Pappas has taught Contract Negotiation, civil and domestic relations mediation courses, Negotiation, Negotiation Advocacy and Online Dispute Resolution. He also coaches the negotiation and mediation competition teams.

“I try to be a very interactive teacher,” he says. “I believe that people learn by hearing, seeing and doing. That’s what’s nice about the area that I’m in. It’s very interactive.”

Karen M. Speiser Sanner, ’94

Professor Karen Sanner says she’s always had it in her to teach; her mother was an elementary school teacher, and she says she “always had a calling” that she wanted to try it for herself.

“I did not start teaching until 2008,” she says. “I practiced law for 14 years before I reached a crossroads in my practice.”

Sanner was working for the St. Louis firm Brinker & Doyen in civil litigation and workers’ compensation when she heard about the opportunity to serve as an adjunct professor in the prelaw program at the Saint Louis University, where she currently teaches.

“I knew instantly when I started teaching that I just loved working with the students,” she says.

One of her responsibilities was directing the prelaw trial advocacy team in their competitions. Sanner says she thoroughly enjoyed getting to know students at that level: because of her extensive practice experience, she could pass along information and advice to students considering law school.

In 2010, the St. Louis University School of Law was looking for additional instructors for its legal research and writing program, and Sanner saw it as a great opportunity for a full-time position with the school.

Karen M. Speiser Sanner says she’s always had it in her to teach; her mother was an elementary school teacher, and she says she “always had a calling” that she wanted to try it for herself.

“When I practiced, my wheelhouse was writing,” she says. “I just thought it was a great fit for me. I think it’s extremely important, given my practice experience, that law students learn how to think, research and write like lawyers, and that process begins in law school.”

Working with her students individually to improve their legal writing is one of the most rewarding parts of Sanner’s job.

“As someone who specializes in teaching writing, I love watching my students see the law unfold before them and see that they’re capable of analyzing a legal question and working on finding an answer,” she says.

Though Sanner was initially brought on to teach first-year legal research and writing, a course she still instructs, she has also taught a new course called Evidence and Advocacy, as well as Insurance Law, Appellate Advocacy and Pre-Trial Litigation.

Sanner says she has a unique approach to teaching her first-year students, with whom she has the chance to interact over the course of an academic year instead of one semester.

“The first year of law school is a mystery and can be the first real academic challenge for some of these students,” she says. “It’s a big transition from being an undergraduate. With my first-year students, I look at them as having an arc of learning over the course of full a year.”

Her goal is to teach and reinforce the communication, research, analysis and professionalism skills that are expected of lawyers.

“Practicing the law is a profession, and there are certain expectations that are inherent in the profession that they have to start learning their first year of law school,” Sanner says.
Paula R. Schaefer, ’96

Professor Paula Schaefer knew before she began teaching that it was something she wanted to do someday, but her current career didn’t come about until after working as an attorney on business litigation matters for Shook, Hardy & Bacon and Bryan Cave.

“I went to law school wanting to be a lawyer,” Schaefer says. “I really think it was when I was working as a teaching assistant for Professor Melody Richardson Daily, ’86, when I was a 3L that I started to think about teaching.”

Schaefer says she thoroughly enjoyed the experience interacting with Daily’s students and working on a law review article under her supervision.

“I liked talking to Professor Daily about what she was doing in the classroom and getting her guidance on my law review article,” Schaefer says.

Today, Schaefer teaches Business Associations, Civil Procedure, Legal Profession, Pre-Trial Litigation and E-Discovery at the University of Tennessee, Knoxville College of Law.

“More and more schools are developing electronic discovery classes,” Schaefer says. “I teach it in a hands-on way. I use a simulation, and my students represent clients that have thousands of documents. They use e-discovery software to complete a document review as they learn the law of e-discovery.”

Her scholarship is focused on two areas: Schaefer’s more traditional writing focuses on attorney-client confidentiality and privilege issues. She also writes in the area of legal education reform.

Schaefer’s extensive practice experience shapes the way she thinks about preparing her students for their careers. She believes that students should read and study the law in the same way lawyers do: with a focus on solving their clients’ problems.

“Having significant practice experience has been an important part of how I think about the law and how I think about teaching the law,” she says. “Being an attorney gave me the chance to work with and learn from many great attorneys.”

She also draws on her experience with professors at the School of Law to mold her own educational style.

“When I’m teaching, I still think about professors like Melody Daily, Nanette Laughrey, ’75, Michelle Cecil and Bill Henning. I remember what made them good teachers and try to bring those things to the classroom,” Schaefer says.

She teaches students of all levels, and she enjoys seeing their progression through law school as some take multiple classes with her.

“I think I have the best combination of classes,” Schaefer says.

Sukhsimranjit (Sukh) Singh, LLM ’06

Professor Sukh Singh wears many hats at Willamette University College of Law. He’s a full-time professor who teaches Arbitration Law and Advocacy, Cross-Cultural Dispute Resolution, Negotiation, and Mediation Theory and Advocacy, and he offers a Negotiation for Business course at Willamette’s Atkinson Graduate School of Management as well.

He’s the associate director for Willamette’s nationally-recognized Center for Dispute Resolution, which has him supervising and guiding about 20 students each year who are specializing in dispute resolution.

He’s the director of the LLM program, a job he took on just a couple of years ago. Singh interviews and later mentors LLM students at the College of Law as they pursue their degree in dispute resolution.

He handles private mediation cases periodically, and he coaches a two-student negotiation team that has taken part in the national American Bar Association Law Student Division Negotiation Competition for the past five years.

“I’ve enjoyed mentoring them because they have energy, but they also have vision and know what they want to do. They take things seriously.” Singh says. “They take things seriously.”

Singh teaches all levels of law students, and he most enjoys working with those in their second year.

“They’re in a place where they have gained enough subject knowledge in law, but it’s also a place where they have a year or a year and a half to do something, to have meaningful change,” he says.
Franklin G. Snyder, ’83

Before he began his teaching career at Temple University, the University of Idaho and Texas A&M University, where he currently works, Professor Frank Snyder was a partner at international law firm Latham & Watkins in Washington, D.C. Though he says he “came to law school with no idea of what a lawyer did beyond watching Perry Mason,” Snyder’s extensive experience working with clients in the technology industry, as well as his clerkship in the U.S. Court of Appeals for the D.C. Circuit, put him on the fast track in the legal world.

“Teaching was always something I thought would be fun,” Snyder says, “but it was really not on my radar at all at that point.”

It was after Snyder and his wife decided to move to upstate New York to pursue more philanthropic endeavors that Snyder decided that he wanted to pursue a career in legal academia. His work with businesses during his time at Latham & Watkins prepared him well to teach Business Associations, Contracts, Corporate Governance Seminar and International Business Transactions. He’s also taught courses in criminal law, criminal procedure, family law and professional reparations over the course of his career.

Snyder’s scholarship explores the area of private ordering, and he typically writes on the issues of voluntary associations, or social groups that fall outside the classifications of family, churches, businesses and the like.

Snyder loves teaching first-year law students, and he particularly enjoys his Contracts course, for which he’s written his own casebook.

“Instead of me standing up and doing a standard contracts class, students prepare written arguments on all the cases,” Snyder says. “It’s very much designed to get them on their feet using the cases the way lawyers do.”

Snyder developed a love of legal history, a deep appreciation for the Socratic method and a talent for legal writing at the School of Law.

“That was an incredible experience, not to be spoon fed the material,” Snyder says of the school. “The bonds between students and teachers were stronger than any place that I have ever been before or after. They were part of a community. They cared a lot about us.”

Now, working closely with students is something Snyder greatly enjoys.

“One of my favorite things that’s more fun than teaching is mentoring students,” he says.

Ryan G. Vacca, ’04

This will be Professor Ryan Vacca’s fifth year teaching at the University of Akron School of Law — he previously taught Intellectual Property Survey, Trademarks, Patents, Property and Professional Responsibility at the University of Oregon School of Law and the University of Denver Sturm College of Law. At the University of Akron, Vacca’s courses include Fundamentals of Intellectual Property, Copyrights, Trade Secrets and Contracts. His scholarship focuses on intellectual property.

“My research bounces around a little bit between the different areas of IP,” Vacca says. “I’ve recently been looking at copyright law’s work made for hire doctrine to see how courts distinguish between employees and independent contractors.”

Vacca is currently working on an article that takes a look at other legal issues using similar tests to determine whether the outcomes are consistent with the results of his copyright study.

Going into law school, Vacca knew he wanted to study intellectual property. He studied computer science as an undergraduate, but his original idea of pursuing a doctorate degree in software engineering was altered in part by courses he took that examined the law through a variety of lenses.

“The law was kind of like a puzzle to me,” Vacca says of the courses. “I really enjoyed seeing how it all fit together.”

Early on, Vacca says, he didn’t see himself as a law professor — he thought he’d enjoy a lifelong career as a practicing attorney. But while working in St. Louis, he began researching and writing a couple of law review articles about intellectual property issues. He also had a client, a

“I just loved it,” Singh says of the fellowship, which took him around Europe to teach in both law and business. “I learned that teaching is something I really like.”

Legal academia runs in Singh’s family: his father is a law professor in India who served as the dean of India’s Army Institute of Law and is currently vice chancellor of Bahra University in the northern Indian city of Shimla.

“I grew up seeing him teach,” Singh says.

At Mizzou, Singh says, he had professors who showed him that that they could be not only his mentors and guides, but also his friends.

“My experience at Mizzou was welcoming and family-oriented,” Singh says. “It was a very warm experience.”

“Instead of me standing up and doing a standard contracts class, students prepare written arguments on all the cases. It’s very much designed to get them on their feet using the cases the way lawyers do.”

Franklin G. Snyder, ’83
songwriter and screenwriter, who taught a class at a local community college about the entertainment industry. The client asked Vacca to guest lecture about copyright law.

“I had a great time,” Vacca remembers. “I could tell that (the students) were getting it and were excited about it.”

When he was invited back to lecture the following semester, Vacca began thinking about his favorite aspect of practicing law.

“The part that was most enjoyable was when I was in the library researching different topics and really getting a handle on the law and underlying policy behind it,” he says, which led him to consider a career in academia.

Russell L. Weaver, ’78

Teaching the law was something Professor Russell Weaver wanted to do when he was in law school, though he knew it wasn’t an easy field to break into. He worked for Kansas City-based Watson, Ess, Marshall & Enggas as well as the Office of General Counsel for the U.S. Department of Energy before beginning his teaching career at Louis D. Brandeis School of Law at the University of Louisville.

His current schedule is a bit unusual — Weaver has a special contract with his university that takes him all over the country and the world to speak, so he only teaches about 18 weeks out of the year. But he thoroughly enjoys his work.

“I love everything about what I do,” he says. “I like the ideas. I like the teaching.”

Weaver teaches Constitutional Law, Advanced Constitutional Law, Remedies, Administrative Law, Criminal Law and Criminal Procedure. He’s written many books, including casebooks in every area in which he teaches. His writing focuses on the First Amendment issues of free speech and religion, and he has also worked with the Constitutional Commission of Belarus and a commission established by the government of Kyrgyzstan to draft those countries’ constitutions.

Weaver in part attributes his interest in remedies and restitution to Grant Nelson, a former Mizzou Law professor who now teaches at Pepperdine University, and John Wade, former dean of Vanderbilt University who taught at Mizzou for a semester while Weaver studied there.

Directing students to find their niche in the law is important, Weaver says. “Everybody has their strengths, and everybody has their weaknesses,” he says. “Pursue where your passion and abilities lie.”

Paula M. Young, LLM ’03

Professor Paula Young teaches a unique student body at the Appalachian School of Law.

“Our student population is mostly first-generation college or first-generation graduate school students,” she says. “We are very much interested in helping Appalachian families enter that higher middle-class and professional middle-class group.”

Young teaches Dispute Resolution, Certified Civil Mediation, Environmental Dispute Resolution and the school’s Insurance Law Practicum. Appalachian’s class sizes are relatively small; there are only about 11 or 12 professors serving about 150 students.

“My orientation is to serve the students just as much as I possibly can. We play a lot of different roles for them, not the least of which is modeling professional behavior and attitudes and being resources for career planning.”

Paula M. Young, LLM ’03
says. “We play a lot of different roles for them, not the least of which is modeling professional behavior and attitudes and being resources for career planning.”

Professors have quite a bit of interaction with their students, Young says, be it through student organizations, the community service component of Appalachian’s curriculum or even when professors invite students to their homes for dinner — something Young has done many times.

Young’s teaching career started after she had practiced law for about 20 years, including with Skadden Arps at the firm’s Washington, D.C., office and as a partner at McCarthy Leonard Kaemmerer Owen Lamkin & McGovern in St. Louis.

“My mom died, and I went through this personality shift where I really didn’t want to be a litigator anymore,” Young says.

She worked with a career coach, who helped her identify her public speaking, research, writing and creativity skills that lent themselves to teaching. When she enrolled in the School of Law’s LLM program, Professor John Lande sent her class an email about an event geared toward those interested in pursuing a career in legal academia.

“I was not supposed to be anything near the ideal candidate,” Young says. “I had too much practice experience. I wasn’t a graduate from an Ivy League school in the top 10 percent (of the class).”

Nevertheless, she ended up with quite a few interviews, and she ultimately headed to the Appalachian School of Law because she felt that the school really needed her.

“I felt they really could use me,” she says. “But I grew up in the Midwest, so living in the Appalachian Mountains was going to be a big change.”

Now, Young can’t imagine having done anything other than pursuing the law.

“It’s an incredibly demanding profession, but it’s also intellectually rewarding,” she says. “This ended up being really a good fit. It allowed me to become expert in a lot of different areas and satisfy my intellectual curiosity over a lifetime.”

Faculty Recognized for Teaching

Chuck Henson, Trial Practice Professor of Law, received the 2014 Gold Chalk Award from the MU Graduate Professional Council. The award is presented to graduate and professional school faculty members who have made significant contributions to the education and training of graduate and professional students. Recipients are nominated by students in their respective schools.

At the School of Law, Henson is a senior fellow in the law school’s Center for the Study of Dispute Resolution and teaches Pretrial Litigation, Trial Practice and Advanced Trial Practice.

Brad M. Desnoyer, ’09, Associate Professor of Legal Research and Writing, received a teaching grant from the Association of Legal Writing Directors. The grant is given to educators so that they may spend their summers exploring teaching ideas of interest to them and may produce teaching tools, materials and curriculum that will assist others in the field. Desnoyer used his grant to better understand how judges use tablets and e-readers when reviewing briefs and other documents.

At the School of Law, Desnoyer teaches Legal Research and Writing, Advocacy and Research, Advanced Legal Writing, Advertising Law, Writers’ Workshop and Legal Reasoning. He also co-coaches Moot Court and serves as faculty advisor to the Board of Advocates.
Bringing Teachers into the Classroom

School of Law faculty address Missouri teachers in civic educational program

by Sangeeta Shastry

Teachers became students this summer as five professors from the School of Law presented legal topics to Missouri educators looking to deepen the content they cover in their classrooms.

The event, “I Play a Lawyer in the Classroom: A Law Forum for Educators,” was the first of its kind organized by The Missouri Bar – and one that the bar hopes to continue annually in years to come. It was funded by the Missouri Bar Foundation and brought together 32 teachers to learn about such areas of the law as free speech, juvenile law, civil rights law as it pertains to sexual orientation, elections and voting rights, and constitutional rights in criminal proceedings.

“This is the first time we’ve ever attempted to do a straight content scholarly lecture program done by law professors at the law school,” said Millie Aulbur, director of citizenship education for The Missouri Bar. “I was a little nervous because five presentations in one and a half days is a lot.”

The Missouri Bar sent surveys to 300 teachers across the state last year to gauge interest. After an overwhelmingly positive response, the bar sent out 50 topics for teachers to consider and determine which would be most helpful to learn more about.

Aulbur said the response to the forum was overwhelmingly positive. “Almost 100 percent of them said that the 90 minutes that each professor had was not enough,” she noted. “They wanted more.”

Evaluations she received afterward called the presentations “fascinating,” “engaging” and “clear.”

“He made me think I might actually want to go to law school,” one teacher wrote of Professor Richard Reuben, who gave a presentation about elections and voting rights.

“Because of her, I think I can teach the law about same-sex marriage without becoming the center of the controversy,” another wrote of Associate Dean Rigel Oliveri’s presentation on civil rights law and sexual orientation.

Alongside faculty members Richard Reuben, Doug Abrams, Chris Wells and Frank Bowman, Oliveri said presenting at the forum was “one of the most fun things” that she has done in a long time.

“The questions that I received honed right into all of the complex areas in my presentation,” Oliveri said of the teachers’ participation. “At every step, they were able to ask the tough questions.”

Oliveri said she and her colleagues were a bit nervous about assessing the level at which they needed to address their audience, as most of their presentations are for students, lawyers, judges or other professors. But it was easy for her to recruit presenters for the forum – and, with the good basic background in civics that most of the teachers had, she said the professors “got a kick” out of lecturing to fellow educators.
Media coverage of the law and the courts is a cornerstone of democracy and the rule of law, but the balance is delicate.

The media provides the public oversight that assures the proper functioning of our governing institutions. It facilitates the dialogue that is necessary for democracy to evolve and grow. And it provides daily proof of the efficacy of the rule of law. It is for this reason that the media is sometimes considered The Fourth Estate.

Yet the factual and legal issues are often complex, arcane and difficult to translate to popular audiences. Both legal and media institutions also operate under significant and often competing constraints. Legal processes are often slow, cumbersome and highly nuanced, while the media must do its work in the face of enormous time, space and other pressures. Other issues further complicate the task: contrasting institutional obligations; clashes of personality, ego and ambition; politics that may be felt but are not immediately apparent; and the natural tension between the watcher and the watched.

This is a fine line to walk, and few did it better than Anthony Lewis, the longtime New York Times reporter and columnist who died in 2013. One of the pioneers of modern legal affairs journalism, Lewis covered the U.S. Supreme Court for The New York Times from 1957, chronicling the rights revolution of the rising Warren Court and such landmark cases as Cooper v. Aaron, Mapp v. Ohio, Baker v. Carr, New York Times v. Sullivan and Gideon v. Wainright. Lewis received two Pulitzer Prizes for his court coverage, and later wrote books about cases and issues that he covered – including Gideon’s Trumpet and Make No Law – that are considered classics of the genre.

The world has changed greatly since the young Tony Lewis first walked into the nation’s highest court with pen and pad in hand. The 2014 Missouri Law Review Symposium honored Tony Lewis by exploring the world of legal affairs journalism that he helped to create – its past, present and challenges for the future – with fondness and appreciation for his efforts to shed light on the role of law in our American democracy.

The presentations featured at this year’s symposium appeared in the Missouri Law Review as articles in volume 79, issue 4. To review recent issues or request a subscription, please see law.missouri.edu/lawreview.
Citation of Merit

William S. Ohlemeyer, ’84, is a partner at Boies, Schiller and Flexner in Armonk, N.Y., and a member of the adjunct faculty at Columbia Law School. He was introduced for the Citation of Merit by Robert T. Adams, ’87.

Citation of Merit

E. Richard Webber, ’67, received the Citation of Merit after being introduced by Ann K. Covington, ’77. Webber holds senior status on the U.S. District Court for the Eastern District of Missouri, on which he has served since his appointment by President Clinton in 1995.

Distinguished Recent Graduate Award

Courtney E. Mendenhall, ’05, the 2014 Distinguished Recent Graduate Award recipient, was introduced by Assistant Dean Bob Bailey, ’79. Mendenhall is a shareholder at Polsinelli PC in Kansas City, Mo.

Distinguished Non-Alumnus Award

The Distinguished Non-Alumnus Award was presented to Stephen J. Owens, who serves as general counsel for the University of Missouri System. He was introduced by Marvin E. “Bunky” Wright, ’64.
Judge L.F. Cottey Advocacy Award

Kirsten F. Dunham, a second-year law student from Columbia, received the Judge L.F. Cottey Advocacy Award. She holds bachelor’s and master’s degrees in social work from Washington University in St. Louis.

Husch Blackwell Distinguished Faculty Achievement Award

Dean Gary Myers presented Michelle Arnopol Cecil, William H. Pittman Professor of Law and Curators Teaching Professor, with the Husch Blackwell Distinguished Faculty Achievement Award, which was created to recognize a faculty member who has established a record of distinguished achievement in teaching.

Order of the Coif Honorary Initiate

The 2014 honorary initiate into the Order of the Coif was Michael E. Melton, ’84, who is a partner with Norris & Melton in Washington, D.C., and is founder and managing partner of TME Enterprises I, LTD., headquartered in Atlanta. He was introduced by Assistant Dean Bob Bailey, ’79.

Order of Barristers Honorary Initiate

Jodie Capshaw Asel, ’75, was the 2014 honorary initiate into the Order of Barristers. Asel, who was introduced by her sister, Joyce M. Capshaw, ’82, is the presiding judge of the 13th Judicial Circuit of Missouri and was appointed to the Presiding Judges’ Executive Committee by the Supreme Court of Missouri.

Associate Professor of Law S.I. Strong was selected for this honor based on her article “Regulatory Litigation in the European Union: Does the U.S. Class Action Have a New Analogue?,” published in the Notre Dame Law Review. Her award was presented by Assistant Dean Bob Bailey, ’79.

This award is presented annually to the faculty member who demonstrates excellence in research based on a published article from the previous year.

Order of Coif Initiates from the Class of 2013

Jonathan Gilbert Bremer
Melissa Ann Cullmann
Kaitlin Elizabeth Gallen
Heath Andrew Hooper
Joseph Patrick Meyer
Stephen Cody Reinberg
Amy Elizabeth Sestric
Christopher Curtis Shank
Elizabeth Ashley Weber
Luke Joseph Weissler
Michelle Kay Wright
Bradley Daniel Zimmerman

Order of the Barristers Initiates from the Class of 2013

Ashley M. Cross
Audrey Leanne Danner
Mark Donald Godfrey
D’Juan Neal
Phillip Randall Raine
Dane Andrew Rennier
Paul McDowell Schwinn
Ida Sonya Shafaie
Andrew Powers Stashefsky
Henry Warren Tanner Jr.
Advancement

Class Ties

by Mark Langworthy, ’90, senior director of advancement

Want to see your classmates?

Because I’m a 1990 graduate of the School of Law, in May of 2015 it will have been 25 years since I was awarded my JD by Mizzou. I graduated with a lot of people I considered close friends at the time. But many of those close friends I haven’t seen since commencement. Fortunately for me the milestone anniversary for my class is a great reason to get everyone back together again. I can work with the law school to schedule events in conjunction with Law Day in the spring of 2015 or the Law Alumni Tailgate during the fall of 2014. Staff at the law school can help me with ideas for activities for the class, hotels and contact information for my classmates. I think I will begin working on it this week so we have plenty of time to prepare. If your class is coming up on a milestone anniversary (5, 10, 15, 20, etc…) and you would like to help organizing a reunion through the law school, please contact the Office of Advancement at 573-882-4374.

Does your class offer a scholarship?

At law school class reunions, alumni openly discuss what their degree means to them. They recognize that much of what they have been able to accomplish was made possible by the great legal education they received in Tate and/or Hulston Hall. Some talk about how they, as a group, might do something for the school in honor of their class and classmates. For instance, at their 40th reunion held over Law Day weekend this past spring, the Class of 1974 came up with a plan to fund a Class of 1974 scholarship at the law school. At their reunion in 2011, the Class of 2006 did the same. The classes with established scholarships or scholarships in the process of being established are:

- 1940
- 1954
- 1959
- 1974
- 1976
- 1981
- 1993
- 2006

We would like to establish a tradition through which members of each of the graduating classes work together to fund a scholarship at the law school. If you would like more information about establishing a class scholarship fund, please contact the Office of Advancement at 573-882-4374.

Who are your class agents?

Over the years, we have learned of alumni who serve as unofficial representatives for a class, like Bob Smith for the Class of 1949, Larry McMullen for the Class of 1959 and Suzanne Flanegin for the Class of 1981. These folks are great resources for the school. They help us stay informed about their classmates (and vice versa), offer their opinions as representatives of the alumni generally and help organize the alumni activities for their class. In the next two years, we hope to identify class agents for all of the law school classes. If you are interested in becoming a class agent or would like to nominate a classmate to serve as an agent, please contact Traci Fleenor at 573-882-4637 or fleenort@missouri.edu.

Judge Lawrence G. Crahan Judicial Fellowship

Each year, one or more first-year law students from the School of Law are awarded the Judge Lawrence G. Crahan Judicial Fellowship, to serve for eight weeks as a judicial clerk for one or more judges on the Missouri Court of Appeals for the Eastern District. The awardees have demonstrated academic excellence, leadership and an interest in a judicial clerkship upon graduation.

The fellowship program is named in honor of Lawrence G. Crahan, ’77, who was appointed to the Missouri Court of Appeals, Eastern District, serving as chief judge in 1997 and 1998. He was a judge on this court at the time of his death in 2005.

Crahan’s widow, attorney Linda S. Legg, oversees the program each year, getting to know the Crahan Fellows personally to tell them the story of the man for whom the award is named, and to make sure that the fellowship is serving its purpose.

Each year, the dean of the School of law visits with Legg, the fellows and Glenn A. Norton, ’85, who oversees the work of the fellows as a judge on the Court of Appeals.

This year’s recipients were 2Ls Kayla Meine and Ashley Zellmer.

On June 23, Dean Myers and Director of Development Lisa Eimers joined Crahan Fellowship participants in St. Louis for an update on the program. (l-r) Zellmer, Legg, Meine, Myers and Eimers
The InterContinental Hotel on Kansas City’s beautiful Country Club Plaza was the setting for the 30th annual celebration of The Law Society. Since its inception in 1984, The Law Society has welcomed 266 members. This year’s honorees provided the law school with $187,500 in gifts and pledges.

New Members of The Law Society
recognizes gifts or pledges of $25,000 or more over five years or less

Philip A. Boeckman, ’91
Prof. Angela Drake
Kathryn J. Lanius, ’06
Douglas L. McHoney, ’99
Justin D. Smith, ’10

New Dean’s Council Members
recognizes lifetime gifts of $50,000 or more

Prof. Dale A. Whitman
James H. Young, ’89

New Dean’s Circle Members
recognizes lifetime gifts of $100,000 or more

Mary-Michael Sterchi, ’82
Thomas N. Sterchi, ’70

Special thanks to the evening’s sponsors:

Susan F. Heinsz
Glen A. Glass, ’71
Brian C. Underwood, ’78
A Rare Insight: Judicial Clerkships

As most lawyers know, a judicial clerkship can provide rare insight into the judicial process. Judicial clerks develop strong mentoring relationships and hone their research and writing skills, and a clerkship can be the most remarkable training a young lawyer receives. In recent years, the School of Law has focused on increasing the visibility of judicial clerkship opportunities and on helping students improve their clerkship applications.

With five graduates accepting federal clerkships, the Class of 2014 boasts more federal clerks than any class in recent years. This is particularly exciting news during a steady decline in clerkship openings across the country, as more judges are switching from rotating to permanent clerks.

Additionally, clerkship hiring takes place earlier during the students’ law school careers, with some federal judges accepting applications from students on August 1 following their first year of law school. Working with the faculty clerkship committee, the law school’s career development staff now exposes first-year students to the benefits of clerking and the strategy involved in applying, and they continue the discussion through graduation. While some students obtain clerkships through traditional application methods, others deliberately develop connections with judges by completing short internships, reaching out to their professional networks and contacting prior judicial clerks.

A strong judicial clerkship application can often require significantly more research and preparation than traditional law firm applications. Applicants must create a list of judges to whom they want to apply, determine whether and when the judges accept applications, and investigate how applications should be submitted. Clerkship openings, timing and judge preferences can be quite nebulous; some federal judges use an electronic application system, commonly referred to as OSCAR, while others prefer either paper or emailed applications. Some judges prefer to hire top students early during the 2L year, while others wait until spring of the 3L year.

It can be quite tedious to sort through lists of judges across the country, although some students are able to network enough to find a personal connection with a particular judge. Strategies for creating strong applications begin the first year of law school; students may seek an internship with a specific judge during a school break, select second year courses based on a subject matter or professor that will be helpful in a clerkship, and seek advice from prior clerkship applicants on relevant application matters.

The daily work of a judicial clerk varies depending on the level of the court and its operation. Elizabeth A. Russell, ’11, was first a judicial clerk...
Russell accepted a clerkship with U.S. District Judge Thomas Getzendanner of the District of Missouri in Jefferson City. Following her circuit court clerkship, she began her clerkship, and he was eventually appointed to the circuit bench a year later.

The thing that I'm most excited about is learning how to be an effective trial attorney. I'm looking forward to learning how judges think and more distinguish between fact and notice pleading as well as unique questions of federal jurisdiction.

In addition to the usual civil and criminal matters, she has examined interesting legal issues that include national policy. Her current clerkship has given her a quick sense of what practicing in certain specialization, especially in the federal district court.
Catalyst: Supporting Student Success

Many prospective law students have heard horror stories about the law school experience, and each year new 1Ls walk through the doors of Hulston Hall with feelings of uncertainty. For some students, this anxiety acts as a barrier to their learning experience.

Three years ago, with generous support from the Shook, Hardy & Bacon Foundation, the School of Law created a program called Catalyst to provide the incoming students with a sneak peek at how to achieve academic success in law school.

To foster learning and lessen anxiety, Catalyst students take a short Torts course taught by their first-year Torts professor. Students are given course materials to read before arriving. They learn how to prepare for class and are expected to participate in classroom discussions.

At the end of the program, students are given an exam to test their synthesis and exam writing skills. To prepare for the test, they are taught how to brief cases, outline and approach exams. Catalyst ends with an exam review session during which professors share their evaluation of overall student performance, review the exam’s model answer and entertain students’ questions and concerns.

Catalyst is now open to all entering students. The program lasts one week and has been beneficial for student participants, as they have explained:

“The Catalyst program did so much to teach me the fundamentals of being a law student. I learned how to read and discuss cases, which was huge because the law professors don’t really give you a chance to get your feet wet that first week of class. There is a certain method to reading and briefing cases that I had no clue about until the Catalyst program.”

“I also learned about how law school classes were run. They are very different than in undergrad. The Socratic Method in law school is no joke. I would recommend the Catalyst program for anyone trying to hit that first week of classes running, especially if you do not come from a family of lawyers.”

“Many people who enroll in law school don’t know how drastically different law school is compared to undergraduate studies. This is the reason that many first year law students have a hard time adjusting to the different learning/teaching style and find it difficult to adjust their life schedules. The Catalyst program is a great way for incoming 1Ls to get a head start. The program helps to prepare you by teaching you some of the basic study techniques that law students have been using for years. It also helps you discover how to adjust the rest of your life outside of law school so that you have the best opportunity to succeed.”
Center for the Study of Dispute Resolution

Building on a Unique Foundation

by Rafael Gely
Director and James E. Campbell Missouri
Endowed Professor of Law

I am incredibly fortunate and extremely excited to have the opportunity to follow in the footsteps of Len Riskin, Tim Heinsz and Bob Bailey as the new director of the Center for the Study of Dispute Resolution. In their very own unique ways, they built today’s center and it is on that foundation that we will continue to grow.

Professor Riskin seized the opportunity to shape the core of the then-nascent field of dispute resolution through innovative pedagogy and ground-breaking scholarship. The reputation that he helped develop of the center as a place where dispute resolution scholarship and teaching are taken seriously remains one of our strongest assets.

With his characteristic ability to bring out the best in others, the late Dean Tim Heinsz was instrumental in gathering the support of the law faculty to create the first-year Lawyering course. The course introduces students to the role of lawyers as problem solvers, to the theory of conflict management and to the skills of dispute resolution. It endures as one of the center’s most innovative creations.

During his tenure, Dean Bailey focused on strengthening the scholarly mission of the center by hiring young scholars such as Professors S.I. Strong and Carli Conklin who have quickly become leading scholars in their areas of research. In less than a decade, Professor Strong has become one of the leading scholars in international commercial arbitration, publishing scores of articles and books and making presentations literally around the globe on a regular basis. Professor Conklin has used her training as a legal historian to develop a fascinating niche in the dispute resolution field looking at the practice of arbitration in early America.

Dean Bailey also realized the importance of building bridges to other areas and actively sought to expand the reach of the center by bringing into its fold faculty from areas not traditionally related to dispute resolution, such as Professors Dennis Couch, Chuck Henson and Angela Drake. Professor Crouch, one of the top intellectual property scholars in the country, has worked with Professor Jim Levin, the director of the law school’s Mediation Clinic, in exploring the application of mediation to the resolution of intellectual property disputes. Professors Henson and Drake, both coming to us not only with extensive litigation experience but also with the understanding of the importance that alternative processes such as negotiation and mediation play in the ability of lawyers to be effective problem solvers, are helping us to make connections with students and practitioners who continue to look at alternative dispute resolution processes with suspicion.

I look forward to building on this unique foundation using the strengths we have been blessed with – our faculty, our staff and the support of the School of Law. We are proud of the intellectual contributions of Professors John Lande, Richard Reuben and Ilhyung Lee, all renowned scholars and dedicated teachers. Whether through their scholarship (e.g., Lande’s recent book on planned early negotiation), their law reform efforts (e.g., Reuben’s continuing leadership with the National Conference of Commissioners on Uniform State Laws) or their teaching (e.g., Lee’s innovative course, Cross-Cultural Dispute Resolution), these colleagues continue to shape the theory and practice of the dispute resolution field.

We are most delighted to offer the creative programs led by Professor Rod Uphoff (Study Abroad Program in Cape Town, South Africa), Professor Paul Ladehoff (LLM Program in Dispute Resolution) and Professor Brad Desnoyer (skill competitions program for JD students). These programs provide students with a diverse and rich set of opportunities to learn about the theory and practice of dispute resolution. We are also lucky to continue to have the support of Dean Gary Myers and the Mizzou Law faculty, who have entrusted us with excellent facilities and resources, and the assistance of Karen Neylon and Laura Coleman, the center’s administrative staff.

Standing in the foundation built by my predecessors, enjoying the intellectual strength of our faculty and the efficiency of our staff, my job as director will be fairly easy – stay out of the way and let the stars continue to shine.
Admissions and Financial Aid

The Ever-Changing Law School Landscape

Decline in law school applications results in creativity in admissions

Today’s prospective law students have nearly unlimited options when it comes to choosing a school.

Applications are down for the nation’s more than 200 law schools. In 2004, there were nearly 100,600 law school applicants – by fall 2013, that number was down to 59,400. As a result, law schools are left to fight for the best applicants while attempting to retain the academic credentials of their incoming classes.

With this increased competition, Mizzou Law Admissions must be creative to recruit an academically talented, diverse first-year class. Each year, our staff works to develop innovative ways to show applicants how Mizzou Law can be the best fit for them.

An institution’s reputation, ranking, geographic location and scholarship offers all play a role in determining where an applicant ultimately chooses to attend law school. Some of these factors are within the law school’s control, but others are not.

Marketing Mizzou Law

Students choose Mizzou Law because of the culture our students, staff and faculty foster. The collegial atmosphere, individualized attention, SEC tradition and the benefits that come with living in Columbia are the types of selling points we emphasize to prospective students. With so many choices of where to study the law, we want students to know that they can learn in an environment that will be supportive and collaborative, rather than viciously competitive.

Throughout the fall, our admissions team travels to meet prospective students at more than 70 events nationwide. These forums, fairs and caravans give applicants an opportunity to meet school representatives face-to-face, ask questions and talk about what makes each school unique. Many of our students mention these face-to-face meetings as their initial motivation to apply to Mizzou Law.

One of the easiest ways to illustrate the benefits of Mizzou Law is to let the school speak for itself and bring an applicant in for an individualized tour. We are confident that once a student makes connections on a visit, there is a much stronger chance they will matriculate into our entering class. Last year, we began to strongly encourage applicants to visit campus. In an effort to accommodate applicant’s schedules, we provided weekend visits and virtual tours through the use of Skype™. We also encouraged admitted students from distant locations to apply for a travel stipend to lower the cost of visiting for a tour or event like Admitted Students Day.

Further, we have expanded Admitted Students Day to make the event more worthwhile for students. Additional programs have included improved distribution of housing recommendations from current students (with a time to visit these locations), a Thursday evening reception with the law school family and individualized attention during the event from current students, faculty and staff.

These changes have been part of a greater effort by our admissions team to show applicants and students that Mizzou is not your average law school. Rather, we are a community that will support and encourage them as they follow their desire to study and practice law.

How Can You Help?

Do you know a student who would be a great fit for Mizzou Law? Send them to the admissions team for their own customized visit! Would you like to assist the admissions office with recruitment efforts? Let us know! □
“Exploring the Profession at Mizzou Law:”
Busch’s Article Featured in Professional Journal

When she began her service as the director of career development at Mizzou Law, Kate Busch, ’07, knew she had a great, yet not impossible, challenge.

As a former criminal prosecutor, she knew that moving into career development was a significant transition. Her new position required her to think about working with those in the public sector of the law to developing relationships with private, smaller firms across the United States.

To help address the scope of the task at hand, Busch and the rest of the Career Development team created a site-visit program called “Exploring the Profession.” This program allows students to take day trips to areas where students have significant interest in working either during or after law school. Some of these areas include the major metropolitan areas of Kansas City and St. Louis. The Career Development team is also constantly in contact with local bar association programs and works closely with alumni and law firms to continuously facilitate communications between students and potential future employers.

While Busch concedes that the program is not the only one of its kind, she does believe it is gaining significant popularity with both Mizzou Law students and employers and has resulted in satisfactory experiences and employment.

Busch chronicled her experience in the “Newcomer’s Corner” section of the April 2014 issue of the NALP Bulletin. NALP is the National Association for Law Placement, Inc.

Neylon Elected to Leadership of P.E.O.

Karen Neylon was elected treasurer of the Missouri State Chapter of the P.E.O. Sisterhood at the state convention in June. She is also a member of the board of trustees of the Missouri P.E.O. Outreach Fund.

P.E.O. is a philanthropic educational organization that promotes educational opportunities for women through scholarships, grants, awards, loans and stewardship of Cottey College in Nevada, Mo. The Outreach Fund provides assistance to people who are aged and/or infirm.

Neylon is the LLM coordinator at the law school.

Poelling Honored with Campus Award for Student Relations

A member of the law school staff, Cheryl Poelling, was honored last semester with the Mick Deaver Memorial Award during Staff Recognition Week at MU.

The Mick Deaver Memorial Award was established in 1980 by the MU Staff Advisory Council to honor a staff member who exemplifies Maj. Mick Deaver’s concern for fostering good relations with students. Maj. Deaver was the associate director of the University Police Department at the time of his death in 1980 in an automobile accident.

Poelling was nominated by Prof. S.I. Strong, who said:

“It is difficult to cite specific examples of how Cheryl fosters good relations with the students, since she does so by simply being who she is – motherly and caring, always ready to lend an ear in good times and in bad. If students need a task completed – a signature, a paper, a form – Cheryl is there. If students need to tell someone about some bad news or some good news, Cheryl is there. She knows the answer to virtually every law-school related question and is always willing to drop whatever task she is doing to help a student. No matter how difficult a situation may be, she is eternally patient and kind.

Cheryl Poelling is beloved by staff, faculty and students and could not be more deserving of this award. She goes the extra mile for our students again and again…. Without Cheryl, our law school would be a much different place, and not for the better.”

Poelling joined the law school in 1993 and works in the Administrative Office, otherwise known as “203.”

Tayloe Elected to MU Staff Advisory Council

Judy Tayloe, executive assistant to the law school dean, was elected to the MU Staff Advisory Council for a three-year term.

The Staff Advisory Council, which was formed in 1978, advises the chancellor on matters of mutual interest to MU staff, provides an appropriate and effective channel for bringing staff concerns and interests to the campus administration, and acts as a liaison for staff and administration. The council also heightens awareness of the contributions made by staff members of the university and recognizes those contributions publicly through its awards programs, and provides support for personal and professional development.
Faculty Notes

Douglas E. Abrams and his co-authors published the fifth edition of their casebook, *Children and the Law: Doctrine, Policy and Practice* (West Academic), which has been adopted by approximately 50 law schools.


Abrams has been appointed vice-chair of the bipartisan 15-member advisory board of the Missouri Division of Youth Services. He has also been reappointed to the board of directors and the executive committee of the Missouri Juvenile Justice Association. He has served on the DYS board since 2010, and on the MJJA board since 2008.

He spoke about school bullying at a conference conducted at the National Academies of Science, Institute of Medicine, in Washington, D.C. He moderated a town hall meeting and film showing on “Jackie Robinson’s Legacy to the Nation,” conducted by the School of Law and Mizzou Athletics. He spoke at a Missouri Bar continuing legal education program on “United States Supreme Court Highlights: The 2013-2014 Term.” He also spoke about “Missouri’s Long Road to Juvenile Justice” at the Education Forum for Missouri High School Teachers, conducted by The Missouri Bar.

Anne M. Alexander, ’08, presented “Assessing What We Do: Implementing Student Reflection and Feedback Throughout the Semester” at the Legal Writing Institute One-Day Workshop. The presentation focused on the use of electronic clickers to collect anonymous student feedback and the use of that feedback to differentiate instruction.

At the Legal Writing Institute Biennial Conference, Alexander co-presented “Engaging in Motion Argument Before the Trial Court” with colleagues Melody Richardson Daily, ’86, and Brad M. Desnoyer, ’09. The presentation included a demonstration and discussion of a summary judgment oral argument.

Alexander also served as an assistant editor for *Legal Writing: The Journal of the Legal Writing Institute*.

Robert G. Bailey, ’79, was elected as a vice president of the National Academy of Arbitrators. He also serves on the academy’s program committee and is the academy’s parliamentarian, only the third parliamentarian in its history.

Bailey continues to chair the MU Athletics Department’s Strategic Planning Committee; the committee completed the 2014-15 strategic plan in May and immediately began work on the 2015-16 plan. He was also a member of the department’s Sexual Assault Committee, which made recommendations to the university chancellor on this timely topic.

Bailey participated in the drafting of the Uniform Athlete Agent Act for the National Conference of Commissioners on Uniform State Laws. He serves on The Missouri Bar’s Alternative Dispute Resolution Committee, which is working on amendments to Missouri Rule 17. He continues to chair the MU Health Science’s Institutional Review Board, which reviews all human subject research projects.

In August, Bailey was a panel participant dealing with substance abuse in law school at the Southeastern Association of Law Schools’ annual meeting.

Royce deR. Baronides published “Vestigial Literalism in the Interpretation of Corporate Financing Instruments” in *Transactions: The Tennessee Journal of Business Law* (Vol. 15). The article collects authority that he has discussed in classes on corporate finance and examines anomalies in the interpretation of these instruments.

Baronides is developing two new classes that will be taught in the spring 2015 term. One, an advanced class in contract law, grows from his experience this past year blogging about current issues in Missouri contract law. The new class will engage students in analyzing current issues in contract law, emphasizing developments in Missouri, by examining briefs in pending cases. The second new class will introduce into the curriculum a class focused on firearms law.

Carl N. Conklin presented her research on the history of arbitration in early America at the American Bar Association Section on Dispute Resolution’s annual conference. Her presentation was part of a four-person panel on “Historical Perspectives on Arbitration and Arbitration Law.” All program presentations were selected by the ABA-DR through a competitive application process.

Conklin also was selected to serve as a core faculty member for the University of Missouri’s Kinder Forum on Constitutional Democracy (democracy.missouri.edu). The forum is a new university initiative to promote excellence in teaching and scholarship about the American constitutional and democratic traditions. In addition to serving in this role, she was selected to be the creator and director of the forum’s undergraduate Society of Fellows, an interdisciplinary program that provides 20 undergraduate students with the opportunity to engage in a year-long exploration of the historical and philosophical foundations of American constitutional democracy.

This spring, Conklin organized a lunchtime Alumni Speaker Series for the LLM in Dispute Resolution program, in which area LLM alumni shared their career paths with current LLM students. She was also appointed faculty advisor for the law school’s student chapter of Phi Delta Phi, an international legal fraternity that seeks to promote professional ethics in law.

Conklin’s work with student advocacy-based competitions was honored at the Edna Nelson Banquet, where she received the Board of Advocates Faculty Achievement Award.
Brad M. Desnoyer, ’09, along with Melody Richardson Daily, ’86, and Anne M. Alexander, ’08, presented “Engaging in Motion Argument Before the Trial Court” at the Biennial Legal Writing Institute’s conference in July.

The American Bar Association’s Intellectual Property magazine, Landslide, published an article co-written by Desnoyer, “IP and the Comic Book Superhero.” The article was featured as the magazine’s cover story and explores intellectual property issues disputed in cases involving comic books and through the lens of comic book characters.

Desnoyer also published two op-eds in the St. Louis Post-Dispatch about school funding, Missouri’s school transfer law and the unaccreditation of schools in St. Louis. Desnoyer was a guest of Fox 2’s The Jaco Report and Missourinet.com, where he argued for an increase in public school funding and the unconstitutionality of new legislation.

Larry Dessem spoke at the Lathrop & Gage Seminar “2014 State of Litigation” on the proposed changes to the Federal Rules of Civil Procedure.

He also spoke at the Kansas City Leadership Summit of the American Inns of Court. He continues his service to both the American Inns of Court Foundation and the Law School Admissions Council as a trustee.

In June he conducted an accreditation visit for the American Bar Association of a summer law program in Kaunas, Lithuania.

Martha Dragich spoke on food labeling issues at the annual conference of the Association of State Public Health Nutritionists in Minneapolis in June.

Angela K. Drake spoke to numerous organizations about the Veterans Clinic last spring and summer.

In March, she presented an overview of the clinic to the Greater Kansas City Federal Executive Board. This board is a catalyst for communication, coordination and collaboration among federal offices across the Kansas City metropolitan area. It is comprised of 146 federal agencies.

In June, she presented to the Missouri Organization of Defense Lawyers at the group’s annual meeting in Branson. Her presentation focused on the nuts and bolts of the clinic, as well as the ethical obligation to perform pro bono legal services. She says she enjoyed seeing former colleagues, adversaries and clients at this well-attended event.

Also in June, she made a presentation to Columbia Rotary South. At this event, she made contacts with area businesses and medical personnel who are interested in helping the clinic.

In the future, Drake plans to continue speaking about the clinic and its functions. She has been invited to speak at the 2014 VA Summit, “Building Psychosocial Foundations that Support Veterans and their Families,” and will teach portions of the accreditation training at the 2014 Veterans Clinic Conference hosted by The John Marshall Law School in Chicago.

David M. English was appointed by the president-elect of the American Bar Association to serve a third one-year term as chair of the ABA Commission on Law and Aging.

English spent his spring break in Japan and China, where he spoke at an international conference on aging sponsored by the University of Tokyo; spoke at Beijing Administrative College, an official training center for Chinese government officials; and delivered a series of lectures at the East China University of Politics and Law in Shanghai.

In May, he made two presentations at the World Congress on Adult Guardianship in Washington, D.C. In June, he spoke at the Indian Tribal Sovereignty Symposium in Oklahoma City. In July, the Uniform Law Commission approved an act, the Uniform Recognition of Substitute Decision-Making Documents Act, a project for which English served as drafting committee chair.

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Carl H. Esbeck delivered the SBA Endowed Lecture at the University of Memphis School of Law in March. The topic was “Religious Conscience and the Health Care Contraception Mandate.” He was also recognized in March for ten years of pro bono service to the National Association of Evangelicals, providing constitutional counsel to the Office of Governmental Affairs in Washington, D.C., by the group’s board of directors.

On May 5, Esbeck published an essay, “Watch What You Pray For,” in Christianity Today. This is an essay on the Supreme Court’s decision on City of Greece v. Galloway, upholding the practice of legislative prayer.

On June 3, Esbeck published “Freedom of the Church,” a posting at the blog Cornerstone, operated by The Berkeley Center at Georgetown University. This is an essay on Kadróff v. St. Nicholas Cathedral (1952), and its importance to a 21st Century pluralist society. On June 25, he participated in a panel of law professors debating the issues in the Supreme Court case of Burwell v. Hobby Lobby Stores, Inc., handed down a few days later on June 30. The debate was hosted by the Federalist Society of St. Louis. On June 27, Esbeck presented a work in progress at the Law & Religion Roundtable, a conference hosted this year by Washington University School of Law in St. Louis.

On August 4, he was on a panel at the Southeast Association of Law Schools annual conference, debating the Supreme Court decision in Burwell v. Hobby Lobby Stores, Inc., and the societal interests that are competing with religious freedom.

Faculty Notes, continued


Wilson Freyermuth attended the Uniform Law Commission’s 2014 Annual Meeting, where he presented the current draft of the Model Commercial Real Estate Receiverships Act, for which he serves as Reporter. He will make workshop presentations on this new act at the October 2014 meeting of the American College of Real Estate Lawyers.

Freyermuth serves as the vice chair of the Legal Education and Uniform Laws Group for the American Bar Association’s Real Property, Trust and Estate Law Section, and serves as an organizer and recurring moderator for the monthly “Professors’ Corner” webinar series.

Along with professors emeriti Grant Nelson and Dale Whitman, he is completing the manuscript for the ninth edition of the casebook Real Estate Finance, Transfer and Development. Freyermuth will serve as the moderator for the 2015 Financial Lawyers Conference.

John Lande published “Escaping From Lawyers’ Prison of Fear,” in 485 UMKC Law Review 2014, which was solicited for a symposium on psychology and law. He also wrote the American Bar Association’s Section of Dispute Resolution’s Planned Early Dispute Resolution User Guide (with Kurt L. Dettman and Catherine E. Shanks).

Lande made presentations in two programs at the annual conference of the ABA Section of Dispute Resolution: “You Are Shaping the Dispute Resolution Field Whether You Know it or Not” and “Planned Early Dispute Resolution: Can We Make It the New Normal?” He also gave a presentation, “Incorporating Simulations into Law School Courses,” at the annual Southeastern Association of Law Schools conference.

Paul J. Litton published “Is Psychological Research on Self-Control Relevant to Criminal Law?” in the Ohio State Journal of Criminal Law. In the past year, Litton and Professor Rod Uphoff actively supported Missouri Senate Bill 732, which aims to minimize wrongful convictions and follows the recommendations made by the American Bar Association’s Missouri Death Penalty Assessment, on which both served. In February, Litton and Uphoff held a seminar in the state capitol for legislators and other stakeholders to explain the need for the bill’s reforms of eyewitness identification procedures, the preservation of biological evidence and the videotaping of custodial interrogations. In March, both testified before the Missouri Senate’s Judiciary Committee to support the bill.

Litton also served as a guest on multiple radio shows— including ones on KBIA in Columbia and KCUR in Kansas City— regarding Missouri’s evolving execution protocol and its procurement of lethal chemicals.

S. David Mitchell made a presentation about ex-offenders to the Columbia Mayor’s Committee on Violence. He was interviewed on KBIA, KJEL and the Mark Reardon Show on KMOX where he discussed felon disenfranchisement and voting rights. He gave a presentation at Lafayette College, “ Suppressing Citizen Voices? The Impact of Felon Disenfranchisement and Voter ID Laws” and presented his paper “Zero Tolerance Policies: Criminalizing Childhood and Disenfranchising the Next Generation of Citizens” at the Midwestern People of Color Legal Scholarship Conference.

Mitchell delivered a keynote address, “Am I My Brother’s or Sister’s Keeper?: Individual and Community Responsibility for Successful Ex-Offender Reentry” at the Boone County (Mo.) Offender Transition Network Annual Conference. He also delivered the keynote for the Mizou Black Men’s Initiative End of Year Banquet.

Gary Myers co-hosted a dean’s breakfast, with Dean Stephen M. Sheppard of St. Mary’s University School of Law, at the American Law Institute Annual Meeting in April.

In June, he was a featured speaker at the Northern Division Bench and Bar Seminar for the U.S. District Court for the Eastern District of Missouri.

In August, Myers moderated a panel, “Summer Study Abroad Programs: Advantages & Perils,” at the Southeastern Association of Law Schools Annual Conference.

Rigel C. Oliveri’s latest article, “Single Family Zoning, Intimate Association, and the Right to Choose Household Companions,” was accepted for publication by the Florida Law Review. She presented the article, which argues that single family zoning restrictions that limit residential occupancy to individuals who meet the legal definition of family are unconstitutional, at the Southeastern Association of Law Schools Annual Conference in August.

Oliveri also recently completed a year-long project for the City of Columbia. The project, which was funded from a grant from the U.S. Department of Housing and Urban Development, called for fair housing testing of rental properties in the city. She coordinated the tests, analyzed the results, and presented her findings and conclusions to city officials in July.

In April, as part of Fair Housing Month, Oliveri made presentations on fair housing testing and discriminatory housing advertisements to a group of real estate professionals as part of the Missouri Commission on Human Rights’ Fair Housing Expo. She also made a presentation on accessibility and reasonable accommodations for disability as part of the City of Columbia’s Fair Housing Seminar.
S.I. Strong assisted the U.S. Department of State in drafting a proposal for a new international treaty on international commercial conciliation and acted as a non-governmental observer at the forty-seventh session of the United Nations Commission on International Trade Law (UNCITRAL), where the convention was proposed. Strong also provided assistance to the U.S. Department of Commerce on matters involving foreign laws on international commercial arbitration.


In July, Strong attended the International Congress on Comparative Law in Vienna, Austria, on behalf of the law school.

Dale A. Whitman published articles in the ABA Real Property, Probate and Trust Journal, and the American Bar Association’s magazine, Probate and Property, on what was learned from the mortgage crisis. He also completed a new edition of the treatise “Real Estate Finance Law” with co-authors Wilson Freyermuth of MU, Grant Nelson (formerly a law professor at MU, and now at Pepperdine University) and Ann Burkhart of the University of Minnesota.

Whitman is a visiting professor at Southern Methodist University in the fall of 2014 and will teach at the Multimedia University of Malaysia in the spring of 2015.

Adjunct Faculty

- **Clark Peters** made a presentation on developing financial assets for youths at the National Summit on Youth Aging Out of Foster Care at the University of Pennsylvania and more recently at the Assuring Stable Homes Symposium in Cleveland, which was organized by several philanthropies.

  He presented on best practices of juvenile courts’ oversight of child welfare cases at the University of Chicago in a gathering hosted by the Juvenile Law Center of Philadelphia, and presented on innovations in youth engagement and child welfare reform at the Missouri Children’s Division Older Youth Summit and to the Missouri Children’s Division Youth Advisory Board.


  Peters presented his paper, “Examining the Relationship between Vietnamese Youths’ Access to HIV Information and Social Capital with Their Level of HIV Knowledge” at the Society for the Study of Emerging Adulthood. His presentation, with attorneys Franchesca Hamilton-Acker and Marguerite Downing, titled “Fostering Justice: Can Lawyers Improve Outcomes for Foster Youth?” was delivered at the annual gathering of the American Professional Society on the Abuse of Children.

  The Journal of Poetry Therapy is publishing Peters’ paper, co-authored with Dr. Kelli Canada, Amanda Brinkley and Dr. David Albright, titled “Military Veterans: Therapeutic Journaling in a Veterans Treatment Court.” His paper, “Understanding of HIV Transmission Among Young Adults in Vietnam: Influences of Family, Social Networks, and Access to Information,” was accepted at the Joint World Conference on Social Work, Education and Social Development.

Editor’s Note: Dr. Clark Peters is an assistant professor in the MU School of Social Work, and has an appointment at the Truman School of Public Affairs and a courtesy appointment at the School of Law.

- **Adjunct faculty member Sarah Read** co-wrote a book about civic engagement, Civic Engagement: 10 Questions to Shape an Effective Plan, which was published as an e-book by ICMA Publishing. Her facilitation blog, buildingdialogue.wordpress.com, was added to the resource list maintained by the Harvard Negotiation and Mediation Clinical Programs blog.

- **Adjunct faculty member Jayne T. Woods, ’05**, recently co-presented “Help! My students cant rite” at the Legal Writing Institute’s 2014 Biennial Conference with Professor Ann Ching from Pepperdine University School of Law. The presentation was designed to help legal writing faculty across the country efficiently and effectively teach their students the importance of grammar and proofreading.

  Woods was also invited to become a member of the Missouri Bar Foundation and recently assisted students at Missouri Girls’ State with trial preparation for their law class."
New Faces at the School of Law

**Erika Lietzan** joined the faculty this summer as an associate professor of law. Previously, she was a partner with Covington & Burling in Washington, D.C. She also taught food and drug law at George Mason University School of Law and drug and device law at the Georgetown University Law Center. Before entering private practice, she was a clerk for the Honorable Gerald B. Tjoflat of the United States Court of Appeals for the Eleventh Circuit.

In practice, Lietzan specialized in the regulation of drugs, biological products and medical devices. She had a broad-ranging practice that included regulatory and strategic counseling, advocacy in courts and before federal agencies, legislative drafting and lobbying, advice and assistance with international trade policy and non-U.S. legislation and regulation, service as an expert witness on regulatory and intellectual property issues, transactional and licensing work, and white collar defense.

She researches and writes primarily in the areas of drug and device regulation, intellectual property and administrative law. She has published law journal articles on, among other things, the release of safety and effectiveness data in drug marketing applications, generic drug exclusivity under the Hatch-Waxman Act, preemption of failure to warn suits against biopharmaceutical manufacturers, conflicts of interest on advisory committees serving the Food and Drug Administration, and the disgorgement remedy theory for violations of the Federal Food, Drug and Cosmetic Act.

Lietzan is an elected member of the American Law Institute, is the chair of the Life Sciences Division of the Science and Technology Section of the American Bar Association and serves as an editor of the American Bar Association's treatise, *Biotechnology and the Law*.

Lietzan received a bachelor's degree with honors from the University of North Carolina, a master's degree in intellectual history from the University of California, Los Angeles, and a law degree with high honors from Duke Law School.

**Jennifer Riedy** joined the law school’s Office of Career Development and Student Services as the director of public interest programs. Previously she practiced family law in Grain Valley, Mo., at the Law Office of Lorri L. Wilbee-Kobe and was a law clerk for Commissioner Sherrill L. Rosen, ’78, of the 16th Circuit Court of Jackson County, Mo.

Riedy holds an undergraduate degree with honors in political science from MU and received her law degree cum laude from the University of Missouri-Kansas City. While in law school, she interned with the Honorable Robert E. Larsen of the United States District Court of Western Missouri, was a literary editor for the *UMKC Law Review* and was a member of the Student Bar Association. She was active as an undergraduate student at Mizzou and says she’s excited to be back in Columbia. }

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**Join us for Law Day!**

**April 17-18, 2015**

**Alumni & Faculty Awards Ceremony & Dinner**

**Class reunions for classes ending in 0 & 5**

**Law Day Picnic following the Tim Heinsz 5K Run/Walk & Jim Devine Dog Walk**

**Questions?**

573-882-4374
mulawevents@missouri.edu
Tenth Annual Event Honoring Heinsz and Devine Raises More Than $52,000

The 10th Annual Tim Heinsz 5K/10K and Jim Devine Dog Walk set records for both attendance and money raised.

Nearly 400 people of all ages and skill levels registered – some with their dogs – to participate in this year’s run/walk in memory of late former Dean Timothy J. Heinsz and late Associate Dean James R. Devine. Participants included Missouri Gov. Jeremiah W. “Jay” Nixon, ’81, and his family, as well as Judge Patricia A. Breckenridge, ’78, Judge Zel Fischer and Chief Justice Mary Rhodes Russell, ’83, from the Supreme Court of Missouri.

Led by 3Ls Liz Judy and Davi Moeller and a team of student volunteers, the run/walk raised more than $52,000 to support the Timothy J. Heinsz Scholarship Fund at the School of Law. This is about $10,000 more than was raised at last year’s event. The scholarship in Heinsz’s name is given annually to at least one second-year law student.

This year’s Dean’s Cup, which recognizes the firm and its members who make the largest financial contribution to the fund, was presented to Dowd Bennett LLP in Clayton, Mo., for the fifth year in a row.

For the first time, the run/walk was held in conjunction with Law Day, the law school’s oldest alumni tradition, so race participants could enjoy a delicious lunch with alumni and friends on Carnahan Quadrangle after completing the course.

Curriculum Changes

A two-hour required course in Legal History has been introduced into the second semester of the first year and is being taught for the first time this semester by Professor Fratcher. The course will include a survey of Roman law, the development of the English common law and consideration of the manner in which the English common law was received in the United States. To allow the addition of this course to the first year program, Agency was moved to the second year curriculum.

A new course dealing with the law of municipal corporations, Local Government Law, is being taught for the first time this year by Professor Lauer.

1962 Graduates Appointed to the Judge Advocate General’s Corp

Four of the 1962 law school graduates were commissioned in the Judge Advocate General’s Corp of the Army in July. These were Martin W. Imber, David L. Knight, Jimmie Dale Sickal and Donald Lee Wolff. This number is larger than that which is usually commissioned from a law school the size of the University of Missouri.

Earl F. Nelson Lecture

Dr. Arthur Larson, Director of the World Rule of Law Center at Duke University and a Special Assistant to the President during the Eisenhower administration, delivered the 11th annual Earl F. Nelson Lecture on Friday evening March 8. His subject was “When Nations Disagree – A World Rule of Law.” Approximately four hundred persons attended the lecture and heard an interesting address.

The Nelson Lecture is named for Earl F. Nelson of the class of 1905. It is financed by funds contributed to the University of Missouri Law School Foundation in Mr. Nelson’s memory.
Honor Roll

The School of Law recognizes the following individuals who provided financial support during the fiscal year beginning July 1, 2013, and ending June 30, 2014.

Classes achieving a 15 percent or better participation rate are noted. Class giving totals are indicated only when there are five or more donors included.

Class of 1927
Estate of James E. Campbell

Class of 1940
Thomas E. Deacy Jr.

Class of 1941
Estate of John K. Hulston

Class of 1948
George E. Ashley
James J. Wheeler

Class of 1949
David M. Beckerman
Nedwyn R. Nelkin
Robert C. Smith

Class of 1950
W. Thomas Coghill Jr.
Robert E. Crist
Scott O. Wright

Class of 1951
Participation 21%
William J. Cason
Roger T. Hurwitz
Allan H. Stocker

Class of 1952
W.D. Lay
Robert E. Rutherford

Class of 1953
Walter D. McQuie Jr.
Judge James R. Reinhard

Class of 1954
Don Chapman Jr.
Ross W. Lillard
Lowell L. Smithson

Class of 1955
H. Murray Claycomb
Robert F. Devoy

Class of 1956
Participation: 18%
Bill D. Burlison
William E. Farris

Class of 1958
David Perry Anderson
Fred L. Hall Jr.
Keith E. Mattern

Class of 1959
Total Gifts: $45,933.33
Participation: 24%
Arthur Z. Guller
Sam F. Hamra
E. Mitchell Hough
Gustav J. Lehr Jr.
Larry L. McMullen
Wendell W. Peery
William E. Rulon
Herbert C. Willbrand

Class of 1960
Total Gifts: $25,930
Participation: 15%
Eugene G. Bushmann
John D. Rahoy
John W. Ringer
James E. Spain
Julius F. Wall

Class of 1961
Thomas J. Conway
Darwin A. Hindman Jr.

Class of 1962
Total Gifts: $85,200
Participation: 18%
James T. Ausmus
Maurice B. Graham
Floyd E. Lawson Jr.
Paul Jackson Rice
Brick P. Storts III

Class of 1963
Edward L. Jenkins Trust
T. Douglas Moore III
Don K. Pettus

Class of 1964
Total Gifts: $21,495
Participation: 28%
Cullen Cline
William P. Crain
Donald W. Jones
C. H. Parsons Jr.
Dennis W. Smith
Phil Snowden
James S. Stubbs
Frederic E. White
Donald R. Wilson
William E. Zleit

Class of 1965
Total Gifts: $45,933.33
Participation: 24%
Lewis M. Blanton
William L. Davis
Stanley J. Murphy
John K. Pruellage

Class of 1966
Total Gifts: $1,850

Class of 1967
Total Gifts: $105,335

Class of 1968
Total Gifts: $23,335
Participation: 16%
Dwight Douglas
Robert M. Fenlon
James V. Glasscock
Theodore L. Johnson III
Harvey L. Kaplan
Wendell E. Koerner Jr.
Paul T. Lyon
David L. McCoid
Robert E. Northrip
Joyce M. Otten
J. Richard Owensby
George Lane Roberts Jr.
David W. Russell

Class of 1969
Total Gifts: $43,675

Class of 1970
Total Gifts: $34,419.70
Irwin E. Blond
Kenneth A. Brickman
Howard M. Bushman
Jack L. Campbell
John W. Cowden
Robert H. Grant
Milton E. Harper Jr.
John B. Renick
Robert L. Roper Jr.
Thomas N. Sterchi

Class of 1971
Total Gifts: $4,535

Class of 1972
Total Gifts: $25,750.26

Class of 1973
Total Gifts: $28,750.26
Ted D. Ayres
James L. Brougher
Richard S. Brownlee III
David C. Christian
Rachel R. Eidelman
Thomas J. Frawley
Douglas N. Ghertner
Honor Roll of Donors

Class of 1988
Total Gifts: $4,150
Bruce H. Bates
Mary M. Beck
Kurt F. James
Pamela S. Lucken
Jeffrey John Simon
Price A. Sloan
Ann E. Thompson
Lee J. Viorel III
James R. Walsh
Chris N. Weiss

Class of 1989
Herbert E. Hardwick
R. B. Regan
Richard L. Saville Jr.
Billie A. Waite

Class of 1990
Total Gifts: $9,869.49
Eva M. Auman
Paul I. J. Fleschut
Susan E. Green
Joseph M. Krutzsch
Mark Langworthy
Scott M. Mann
Daniel K. O’Toole
Paul F. Pautler Jr.
Anne M. Pautler
Louis W. Ruggs
Shawn T. Saale
Mavis T. Thompson
Robert M. Thompson
James R. Tweedy
Gary D. Witt
Lynne E. Wood

Class of 1991
Guy N. Brandt
Christian Presley Ford
Betty J. Masters
Todd C. Wilcox

Class of 1992
Total Gifts: $4,171
Thomas W. Blair
Jennifer Clifton Ferguson
April Ann Fredlund Daryanani
Brian C. Fries
Warren E. Harris
William K. Holland
Joel Philip Kidwell
Sherry A. Mariea
Nicholas A. Mirkay III
Mark D. Pfeiffer
Stuart K. Shaw

Class of 1993
Total Gifts: $2,100
David Allen Dick
Kevin Lee Fritz
Art Hinshaw
Christopher Perry Rackers
Steven D. Soden

Class of 1994
Total Gifts: $2,760
Randy C. Alberhashy
James Edward Berger
Kimberly Jo Bettisworth
Michael A. Bickhaus
Peri Collins
Daniel B. Johnson
Neil F. Maune Jr.
Jane Ellen Schilmoeller
John Maurice Schilmoeller

Class of 1995
Michael Nelson Chandler
Timothy M. Huskey
Rachel Bringer Shepherd
Raymond E. Williams

Class of 1996
Total Gifts: $12,391
Eric Michael Anielak
Kim K. Gibbens
Jacqueline K. Hamra Mesa
Jaime Roberto Mendez
Wesley Brent Powell
Erick John Roeder
Paula Rene Hicks Schaef er

Class of 1997
Total Gifts: $2,345
Bryan Charles Bacon
John Lawrence Ellis
Douglas Blair Harris
M. Elizabeth Phillips
Jason Bradley Woods

Class of 1998
Total Gifts: $1,910
Chantel L. Alberhashy
Jeffery William Fields
Karen Aline Read
Jennifer L. Stevens
Edward S. Stevens
Jennifer Lea Woods

Class of 1999
Total Gifts: $1,559
Benjamin Kelly Byrd
Jennifer J. Kingston
Douglas Lake McHoney
Molly M. Nail

Class of 2000
Total Gifts: $4,586.62
Ann Ahrens Beck
Matthew Sean Criscimagna
Courtney Goddard Hawkinson
Karen M. Jordan
Erik P. Klinkenborg
Donna L. Pavlick
Michael Joseph Schmid
Brett Andrew Williams

Class of 2001
Robin D. Belcher
Jean M. Dickman
James E. Meadows
Margaret P. Murphy

Class of 2002
Total Gifts: $3,795
Ryan R. Cox
Geoffrey W. Jolley
Thomas Kelly Neill
William F. Northrip
Vivek Puri
Laura B. Staley

Class of 2003
Total Gifts: $2,630
Bryan Michael Kaemmerer
Sara G. Neill
Natalya Y. Northrip
Rachel Lillian Pickering
Brad Lyndon Wooldridge

Class of 2004
Total Gifts: $560
Mark G. Boyko
G. Nicole Hininger Howell
Martin Anthony Miller
Keisha Inez Patrick
Albert M. Swanegan III

Class of 2005
Christopher Richard Pieper

Class of 2006
Total Gifts: $11,860
John C. Ayres
Eric E. Bohl
Jaime Sarah Corman
Joshua N. Corman
Michael J. Judy
Mary Jane Judy
Kathryn J. Lanus
Fredrick Albert Lutz
Jason D. Sapp
Abigail Woodward Sapp
R. Adam Vickery
Bradley Thomas Wilders

Class of 2007
Total Gifts: $1,210
Kathryn A. Busch
Joshua C. Devine
Christina E. Devine
Mitchell E. Kemper
Kevin L. Seltzer
Marcus Christopher Wilbers
Bradley Thomas Wilders
Dana Marie Wilders

Class of 2008
Total Gifts: $1,431.72
Sundance B. Banks
Kaitlin A. Bridges
Michael A. Bridges
Whitney Doolin Cooney
John Henry Kilper
Michael Dennis Schwade

Class of 2009
Total Gifts: $1,747.62
Lauren Dahmus Barrett
Rachel Marie Bays
Roger G. Brown
Carly D. Duvall
Elizabeth Anne Haden
Terry A. James
Jeffrey Q. M cCarther
David Robbins Swaney
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Christopher William Warren

Class of 2010
Total Gifts: $5,900
Michael B. Barnett
J. Ryan Boatright
Toby Dible
Carolyn Roberts Hamilton
Justin D. Smith
Dana Strueby

Class of 2011
Total Gifts: $1,500
Jennifer J. Artman
Lawrence S. Hall
Melissa J. Hamilton
Ty Z. Harden
Dane C. Martin
Andrew A. J. Neumann
William Bradley Risby
F. Ryan Van Pelt
Katie Jo Wheeler

Class of 2012
Total Gifts: $1,529
Jacquelyn G. Brazas
David Patrick Franklin
Kyle George Gottuso
Ian M. Larson
Lauren E. McClain
Melissa A. McCoy
Emily Michelle Park
Kevin Adam Sommer

Class of 2013
Total Gifts: $2,930.52
Participation: 14%
Martin Andrew Bax
Haden Ross Crumpton
Melissa Ann Cullmann
Kaitlin Elizabeth Gallen
Mark Donald Godfrey
Daniel Scott Levy
Stephanie May Liu
Elizabeth Ashley Lucas
Madison Laurie Marcolla
Trevor Lee Neuroth
Conor Philip Neusel
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Cook, Vetter, Doehring & Landwehr
Richard D. Woods

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$1,000 or more
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$50,000 to $99,999
Thomas E. Deasy Jr.
Maurice B. Graham
Hulston Family Foundation
John Sublett Logan Foundation

$25,000 to $49,999
Humphrey, Farrington & McClain, PC
Thomas N. Sterchi
Mary-Michael Sterchi
Student Bar Association
Kenneth H. Suelthaus
Dale A. Whitman

$25,000 to $49,999

Total Gifts: $800

Class of 2014

Class Pledge Drive

In keeping with tradition, members of the Class Pledge Drive Steering Committee asked their classmates to make gifts or pledges to the School of Law during their last semester of law school. Classmates could choose any area of support, with gift designations including scholarships, faculty research and school. Classmates could choose any area of support, with gift designations including scholarships, faculty research and student organizations.

The Class of 2014 raised $9,775. This brings the total raised by third-year law students to nearly $223,000 since 1989.

The following members of the Class of 2014 made gifts or pledges as part of this fundraising effort, led by Christopher Dunn, Rachel Hirshberg and Arsenio Mims.
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Blanchard, Robertson, Mitchell & Carter, PC
Blue Mountain Community Foundation
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Deloitte & Touche
Dover Foundation
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Hats-N-Stuff
Honeywell International
Hulston Family Foundation
Humphrey, Fargarnton & McClain, PC
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IBM Corporation
John Sublett Logan Foundation
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Office of Advancement
University of Missouri School of Law
205 Hulston Hall
Columbia, MO 65211
☎ 573-882-4374
✉ mulawalumni@missouri.edu

To make a gift online, please visit donatetomu.missouri.edu.

Every effort has been made to ensure the accuracy of this list. If you believe there is an error in your listing, please contact the Office of Advancement. Thank you.
50s

Stephen N. Limbaugh Sr., ‘51, senior counsel at Armstrong Teasdale and a former U.S. district judge, was awarded the Distinguished Service Medal by the American Legion’s Missouri Chapter. The award recognizes individuals who have “made great contributions to veterans.”

Limbaugh has worked widely with federal law and has focused on business law, antitrust law, class action suits, intellectual property law, personal injury, product liability and securities. He was appointed to the district judgeship by President Ronald Reagan in 1983 and practiced privately as well as serving as a prosecuting attorney and city attorney in Cape Girardeau County, Mo.

Sam F. Hamra, ’59, made a donation to help Legal Services of Southern Missouri and the Springfield, (Mo.) Metropolitan Bar Foundation provide free legal services to those who need them in the area. Legal Services works in various cities to provide free legal aid to those with financial need in 43 counties.

Hamra is chairman of the board of Hamra Enterprises.

60s

Melroy B. Hutnick, ’62, was recognized for his 50 years of membership as a Mason by the Grand Lodge of Missouri, Ancient, Free and Accepted Masons. Hutnick practices law in Belleville, III.

Lewis M. Blanton, ’65, retired in February after serving as a U.S. magistrate judge for 23 years. Blanton served as the first sitting U.S. magistrate judge for the southeastern division of the Eastern District of Missouri. Previously he was an associate judge in Scott County, Mo.

Blanton’s retirement was celebrated with a ceremony at the federal courthouse in Cape Girardeau, Mo., featuring speakers Stephen N. Limbaugh Jr., United States District Judge for the Eastern District of Missouri; Joseph Perry Rice III, ’73, of Rice, Spaeth, Summers & Heisserer in Cape Girardeau; and Stephen N. Limbaugh Sr., ’51, retired United States District Judge for the Eastern District of Missouri.

Harold L. “Hal” Lowenstein, ’65, retired from Armstrong Teasdale in July. He joined the firm in 2009. After graduating from the School of Law, he began working as an assistant attorney general in 1970. In 1972, he was elected to the Missouri House of Representatives and served for nine years. He then began serving as an appellate judge in 1981.

Lowenstein teaches as an adjunct professor at Washington University School of Law in St. Louis, the University of Missouri School of Law and the University of Kansas School of Law. He’ll continue to teach, as well as volunteer as Santa Claus in neighborhood centers in underserved areas of Kansas City.

70s

Larry Tate, ’70, retired from Williams, Reesman and Tate in Boonville, Mo.

Larry A. Bryson, ’72, retired from his position as a Division 5 Boone County (Mo.) Associate Circuit Judge, a position in which he’d served since 1986. Bryson won seven elections during his time as an associate circuit judge.

John M. Carnahan, III, ’74, was appointed the American College of Tax Counsel regent for the organization’s 8th Circuit, which covers the 8th Circuit Court of Appeals. The college is a nonprofit professional association of tax lawyers in private practice, in law school teaching and in government, who are recognized for their excellence in tax practice and for their substantial contributions and commitment to the profession.

Carnahan is a shareholder in the Transactional and Estate Planning Practice Groups of Carnahan, Evans, Cantwell & Brown in Springfield, Mo.

Laura E. Skaer, ’74, was named one of the “100 Global Inspirational Women in Mining” by Women in Mining U.K., a nonprofit professional organization based in the United Kingdom that supports women working in the mining industry. Since 1996, Skaer has served as executive director of the American Exploration & Mining Association, the largest membership-based mining industry trade association in the United States.

W. Dudley McCarter, ’75, was named president of the Mizzou Alumni Association. He has been honored multiple times by the University of Missouri, including: the School of Law awarded him the Citation of Merit in 1994 and the Mizzou Alumni Association presented him with the Distinguished Service Award in 2009. McCarter is a principal at Behr, McCarter & Potter in St. Louis.

Gary W. Lynch, ’77, was named a member of the board of directors for the National Center for State Courts for a term lasting three years. He serves as a judge on the Missouri Court of Appeals for the Southern District.

Sherrill L. Rosen, ’78, was recognized with The Missouri Bar’s Best of CLE Spotlight, which acknowledges “outstanding leadership and dedication to MoBarCLE,” the bar’s Continuing Legal Education division. Rosen serves as a commissioner in Division 42 of the 16th Circuit Court of Jackson County, Mo.

Gerard T. Noce, ’79, received the Ben Ely Award from the Missouri Organization of Defense Lawyers (MODL). This is the most prestigious award a defense attorney can win in Missouri. Noce is a partner at HeplerBroom in St. Louis.

Sixteen members of the Class of 1976 have served or currently serve as judges at various levels of the judiciary.

David H. Ash — Associate Circuit Judge, 45th Judicial Circuit of Missouri

Thomas J. Brown III — Former Circuit Judge, 19th Judicial Circuit of Missouri

Roger E. Combs — Former Associate Circuit Judge, 4th Judicial Circuit of Missouri

John R. Froschanner — United States Magistrate Judge, United States District Court for the Southern District of Texas

Jack R. Grate Jr. — Circuit Judge, 16th Judicial Circuit Court of Jackson County, Mo.

Stephen K. Griffin — Former Circuit Judge, 43rd Circuit Court of Clinton County, Mo.

Robert M. Heller — Retired Associate Circuit Judge, 37th Judicial Circuit Court of Shannon County, Mo.

James K. Journey — Presiding Circuit Judge, 27th Judicial Circuit of Missouri

Cynthia O. MacPherson — Associate Circuit Judge, 44th Judicial Circuit of Missouri

Peggy Stevens McGraw — Retired Circuit Judge, 16th Judicial Circuit Court of Jackson County, Mo.

Dennis D. Reaves — Associate Circuit Judge, 28th Judicial Circuit of Missouri

Charles E. “Sketch” Rendlen III — Bankruptcy Judge, United States Bankruptcy Court for the Eastern District of Missouri

Roy L. Richter — Appellate Judge, Missouri Court of Appeals for the Eastern District

Kenneth F. Thompson — Associate Circuit Judge, 30th Judicial Circuit of Missouri

David B. Tobben — Associate Circuit Judge, 20th Judicial Circuit of Missouri

Jerry W. Venters — Retired Bankruptcy Judge, United States Bankruptcy Court for the Western District of Missouri
80s

Stephen H. Snead, ‘81, is a partner at Baty Holm Numrich & Otto in Springfield, Mo. Snead is Martindale Hubbell AV rated, a Missouri Kansas Super Lawyer, a trained civil mediator and serves by appointment of Missouri Gov. Jeremiah W. “Jay” Nixon, ‘81, as one of five members of the Missouri Lottery Commission.

Eugene J. Twelman, ‘81, is of counsel with Stinson Leonard Street in Kansas City, Mo. He is a member of the firm’s Banking and Financial Services Division and concentrates his practice in commercial lending and collateral perfection issues. Previously Twelman was senior vice president and general counsel for NBH Bank, N.A. (formerly known as Bank Midwest, N.A.) in Kansas City.

Jan Robey Alonzo, ’82, was recognized by the St. Louis Business Journal with the Corporate Counsel Award, which acknowledges those who “play key roles working on risk management issues and M&A transactions, from the solo practitioner to the general counsel in charge of legal teams,” according to the journal. Alonzo is senior vice president, general counsel and compliance officer at UniGroup, Inc., in St. Louis.

Ronald A. Norwood, ’86, was appointed to a four-year term to the board of regents of Harris-Stowe State University in St. Louis by Gov. Jeremiah W. “Jay” Nixon, ‘81.

Norwood practices with Lewis Rice & Fingerst in St. Louis. He has handled commercial litigation cases for banks and mortgage companies, as well as cases in the health care and manufacturing sectors. He also teaches as an adjunct professor at Washington University in St. Louis, is the chairman of the Lewis Rice Diversity & Inclusion Committee and works as an arbitrator through the American Arbitration Association.


90s

Mark Langworthy, ’90, was appointed to the Missouri Consolidated Health Care Plan Board of Trustees, pending the approval of the Missouri Senate, by Gov. Jeremiah W. “Jay” Nixon, ‘81.

The board “is responsible for the general administration and operation of the plan covering medical expenses of the employees and retirees of the state and participating member agencies, as well as eligible dependents and survivors,” according to the governor’s website. The board also handles financial duties and other responsibilities related to operating the plan. If confirmed, Langworthy’s term would end in 2018.

Langworthy serves as senior director of advancement at the School of Law.

Scott M. Mann, ’90, has started a new law firm, MannTuckerMuir LLC, focusing on family law. The firm is located in Overland Park, Kan.

Daniel K. O’Toole, ’90, was named to the “2014 Irish Legal 100,” which recognizes outstanding lawyers of Irish descent. O’Toole is a partner with Armstrong Teasdale in St. Louis and serves as head of the firm’s Litigation Practice Group.

Mary E. Carnahan, ’92, retired from Brown, Willbrand, Simon & Lewis in Columbia.

Christopher T. Cox, ’92, was named one of the “Dealmakers of the Year” by The American Lawyer, a publication for the legal industry, because of his work with the Elan Corporation, an Ireland-based pharmaceutical and biotechnology company that was recently acquired by the Perrigo Company, another pharmaceuticals manufacturer. Cox is co-chair of the Corporate Group of Cadwalader, Wickersham & Taft in New York City.

Coleman J. McAllister, ’93, is an area prosecutor with the Iowa Attorney General’s Office. He began his new position in April, and he previously served as the elected Sioux County Attorney in Iowa for seven years.

Robert T. Cook, ’94, is managing attorney at American Family Insurance in St. Louis. He previously served as regional legal staff attorney for the company.

Bryan D. Watson, ’96, is a colonel in the U.S. Air Force JAG Corps and was named general counsel for the White House Military Office in Washington, D.C.

Watson has served as a prosecutor, defense counsel, staff judge advocate (senior supervising attorney) and military judge, presiding over Air Force courts-martial around the world. He has experience in legal-media relations, international law, government procurement, labor law, personal legal assistance, medical malpractice and civil claims.

Alexandria C. Zylstra, ’97, LLM ’01, teaches business law for the School of Management at George Mason University in Fairfax, Va.

Ada M. Brehe-Krueger, ’98, was appointed as associate circuit judge for Gasconade County, Mo., by Gov. Jeremiah W. “Jay” Nixon, ‘81. Brehe-Krueger previously worked as the county’s prosecuting attorney. She is the first female associate circuit judge in Gasconade County history.

Eric M. Walter, ’98, is a partner at Armstrong Teasdale in St. Louis. He is a member of the firm’s Litigation Practice Group, where he concentrates his practice on complex business and commercial litigation.

His varied experience includes workplace and class action cases. Walter previously worked for another firm in St. Louis and also served as an assistant attorney general for the State of Missouri.

Michael A. Williams, ’99, is an equity partner with Williams Dirks Dameron in Kansas City, Mo., representing individuals and small businesses in employment matters, business litigation and class actions.

Elizabeth K. Pittman, ’99, is the manager of public relations for Concordia Publishing House in St. Louis. She is responsible for managing communications efforts, corporate public relations and author relations. She also continues to manage Concordia Gospel Outreach.

00s

Courtney E. Goddard, ’00, is vice president and general counsel of Park University in Parkville, Mo. Previously she served as associate vice president and general counsel for the university and has worked in the Office of General Counsel for the past seven years. In this position, Goddard advises and represents Park University on matters involving governance and legal questions as well as business, real estate, policy and regulatory issues, among other responsibilities.

Goddard was featured in the Kansas City Business Journal for her selection as a “2014 Next Generation Leader.” Twenty-five outstanding up-and-coming business leaders were chosen by a panel of business leaders.

David A. Townsend, ’00, was quoted in the current issue of the American Land Title Association publication, Title News, on the need for educating future title insurers. In the cover story, “Teach It and They Will Come,” Educating Next Generation of Workers Important to Sustain Title Industry’s Future,” Townsend made several references to the Title Insurance Practice class that he teaches as an adjunct professor at the law school.

Townsend is president and CEO of Agents National Title Insurance in Columbia.

Greta M. Bassett-Seymour, ’01, is general counsel for the Missouri Department of Transportation and Patrol Employees’ Retirement System in Jefferson City, Mo.
Matt L. Dameron, ’02, is an equity partner with Williams Dirks Dameron in Kansas City, Mo., where he concentrates his practice on representing individuals, classes and businesses in litigation. Previously he was a partner in a Kansas City firm and served as chief of staff for Missouri Attorney General Christopher A. Koster, ’91.

Jason C. Grill, ’04, was featured as the owner of one of Kansas City’s top companies by This is KC. J Grill Media, a public relations firm, works with individuals and businesses in the Kansas City area. Grill previously served as a state representative in the Missouri House of Representatives from 2006 to 2010.

Corbyn W. Jones, ’04, is of counsel at Shook, Hardy & Bacon in Kansas City, Mo. He practices in the firm’s newly-established Intercollegiate & Amateur Sports Practice. Jones has past experience working with the National Collegiate Athletic Association (NCAA) and with the National Football League Players Association.

Andrea L. Lockridge, ’04, is vice president of human resources for Cameron Mutual and is corporate secretary for Cameron Insurance Companies in Cameron, Mo. Previously she served as general counsel of the company.

Melissa R. Null, ’04, is an associate with Lashly & Baer in St. Louis. She focuses on complex business litigation issues.

Helen L. Wade, ’04, was re-elected to the Columbia (Mo.) Public Schools Board of Education in April. Her current term lasts until 2017. She practices family law with Harper, Evans, Wade & Netemeyer in Columbia.

Andrew W. Bach, ’05, is a principal with Rogers, Ehhardt, Weber & Howard in Columbia. He focuses his practice on personal injury, premises liability, insurance defense, workers compensation, and business and banking law.

Kathryn A. Busch, ’07, and her husband, Dan Busch, announce the birth of their daughter, Lena Kay, on Feb. 22. At the time of her birth, Lena weighed 9 pounds, 13 ounces, and was 21 inches long.

Darryl M. Chatman Jr., ’08, was named to the “Lawyers of Color 2014 Hotlist,” which acknowledges 189 attorneys of color chosen for their “excellence in the legal industry.” The list is published by a Washington, D.C.-based media and research company.

Chatman won relief for a Bosnian war victim from the Social Security Administration, who was attempting to collect alleged overpayments of disability benefits. He handled the case pro bono.

Chatman practices with the Litigation Practice Group of Armstrong Teasdale in St. Louis. He concentrates his practice in the areas of contract, commercial and intellectual property law.

Sarah L. Devin, ’09, was selected for the 2014-2015 Missouri Bar Leadership Academy. The academy, founded 15 years ago, “seeks diversity in gender, race, area of practice, and locality of practice with the goal of including attorneys from underrepresented areas to broaden and strengthen The Missouri Bar.” Devin serves as an assistant public defender in the Missouri State Public Defender System.

Michael Gonzalez, ’11, is a solo practitioner with the firm of Michael Gonzalez, Attorney at Law, in Brownsville, Texas. He has marketed his firm through the internet, using video in particular to connect with potential clients. His website, michaelgonzalezfirm.com, features multiple videos, including some that are designed to assist people who don’t necessarily need an attorney, but need answers.

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Missouri Lawyers Media recognized Missouri women who have “demonstrated leadership, integrity, service, sacrifice and accomplishment in improving the quality of justice and exemplifying the highest ideals of the legal profession.” Eight law school alumnae and faculty were among this year’s recipients.

**Business Practitioner Award**
Awarded to women business practitioners who improve the quality of justice and contribute to the betterment of the profession

**Barbara L. Miltenberger, ’89**

**Enterprise Award**
Awarded by women in a business setting, be they entrepreneurs, executives, corporate counsel, or other business professionals, who make a positive difference to the legal professional and the quality of justice

**Cynthia Dillard Parres, ’90**

**Leaders of Tomorrow Award**
Awarded to women law students who demonstrate leadership, professionalism and a passion for making a difference in the justice system or the legal profession

**Shelly A. Rosenfelder, ’14**

**Legal Scholar Award**
Awarded to women faculty members or administrators at area law schools for their own work with the justice system, through their research or scholarship, or through teaching and inspiring others

**Professor Angela Drake**

**Litigation Practitioner Awards**
Awarded to women litigation practitioners who improve the quality of justice and contribute to the betterment of the profession

**Ketrina Bakewell, ’83**

**Mary Doerhoff Winter, ’90**

**Public Official Award**
Awarded to women judges and other public service officials whose public service improves the quality of justice

**Sherrill Rosen, ’78**

**Public Service Practitioner Award**
Awarded to women government and nonprofit lawyers who improve the quality of justice and contribute to the betterment of the profession

**Theresa Kenney, ’88**

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Alexandria C. Zylstra, ’97, LLM ’01, teaches business law for the School of Management at George Mason University in Fairfax, Va.

Cynthia J. Alkon, LLM ’02, presented “Making a Deal in Criminal Law – Dispute Resolution Perspectives on Plea Bargaining” and “What I’m Reading” at the American Bar Association Section of Dispute Resolution annual conference in April.

Alyson M. Carrel, LLM ’04, presented “Using Emerging Technology in Simulation-Based Courses” and “ADR: The Next Generation” at the American Bar Association Section of Dispute Resolution annual conference in April. Carrel also was one of the chairs of the conference program committee.

Lowell D. Pearson, LLM ’06, is the managing partner at Husch Blackwell in Jefferson City, Mo. He works with the firm’s technology, manufacturing and transportation team.

Sukhsimrankit Singh, LLM ’06, presented “Are We Doing It Right? Rethinking Cultural Assumptions in ADR Training” at the American Bar Association Section of Dispute Resolution annual conference in April.

LoValerie Mullins, LLM ’07, presented “The Art of ‘Opportunity Analysis’ in Problem Design: Putting Appreciative Inquiry into Practice” at the American Bar Association Section of Dispute Resolution annual conference in April.

John Blankenship, LLM ’08, presented “Three’s Company – Best Practices for the Multi-Arbitrator Panel” at the American Bar Association Section of Dispute Resolution annual conference in April.

Brian A. Pappas, LLM ’08, presented “Training Mediators for the Realities of Practice” at the American Bar Association Section of Dispute Resolution annual conference in April. Pappas also co-chaired the planning committee for the Legal Educators Colloquium.
50s

John R. Gibson, ’52, of Springfield, Mo., died April 19 at age 88. He spent 30 years of his career as a federal judge, the majority serving on the U.S. Court of Appeals for the 8th Circuit.

Gibson served as a staff sergeant with the medical detachment of the 693rd Quartermaster Battalion in Europe and the Philippines during World War II. After his service, Gibson graduated from the School of Law and worked for Morrison, Hecker, Curtis, Kuder & Parrish for 29 years, making partner in 1957. While working on trial and appellate matters, he also served as president of the Kansas City Bar Association and The Missouri Bar and as the chairman of the drafting committee of the Jackson County (Mo.) Charter Commission. He also served on Kansas City’s Board of Police Commissioners from 1973 until 1977.

In 1981, Gibson was appointed as a U.S. District Judge for the Western District of Missouri, and the following year, he was appointed to the U.S. Court of Appeals for the 8th Circuit. Among his important decisions, Gibson helped desegregate the Kansas City public school system, ruled on the constitutionality of the requirement that underage women notify their parents 48 hours before having an abortion and ruled on campaign contribution limits in Missouri.

Gibson retired in January 2011 at the age of 85 and moved to Massachusetts to be closer to his daughter and her family.

William D. Lay, ’52, of Fayette, Mo., died July 4 at age 84. He first served in the U.S. Army as a 2nd Lt. of Artillery, then transferred to the Judge Advocate General’s Corps and served in Fort Sill, Okla., and Inchon, Korea. He first worked as an attorney for the firm of Miller, Fairman Sanford in Springfield, Mo. He moved to Platte City, Mo., to practice before moving to Fayette in 1977, where he oversaw his family’s farming operation. Lay was very interested in and involved with the Missouri River levee system, becoming a member and eventually treasurer of the Missouri Levee and Drainage District. He was awarded the organization’s John D. Drew Award in 2014. Lay also served on the Missouri River Recovery Implementation Committee for 12 years and represented Howard County (Mo.) on the Mid-Missouri Regional Planning Committee.

Bernard C. Rice, ’58, of Sikeston, Mo., died May 11 at age 84. He was a senior partner with Blanton, Rice, Nickell, Cozjan & Collins law firm in Sikeston. He was a veteran, having served in the U.S. Navy. He was a member of VFV Post 3174, Sikeston Elks Lodge 2319, Sikeston Lions Club and Sikeston Jaycees. He served on the board for First National Bank and was a chairman of the trustee committee of the First United Methodist Church of Sikeston.

Arthur Z. Guller, ’59, of St. Louis died June 4. He founded and served as president of Warner Communications and co-owned a real estate management company, BEB Management. He was a member of The Missouri Bar Association and was admitted to practice before the United States Supreme Court. He was also a member of the United Hebrew Congregation and a past member of the congregation’s board of directors.

60s

John A. Mooneyham, ’60, of Miramar Beach, Fla., died April 17 at age 81. Mooneyham worked at a rock quarry and studied at Kemper Military School and Westminster College. He served in the U.S. Army; he was stationed in Georgia five times and initially served with the 82nd Airborne at Fort Bragg. After receiving his law degree, Mooneyham continued to serve in the Army as both a defense attorney and prosecuting attorney, a Staff Judge Advocate and a military judge. After retiring from the Army, he worked as a public defender in DeFunak Springs for Walton County, Fla.

James A. Blackwell, ’62, of St. Charles, Mo., died May 20 at age 89. He served in the U.S. Army during World War II for nearly two years starting at age 18. He took part in the June 6, 1944, D-Day invasion on Omaha Beach and served in France, Belgium and Germany. He received five Bronze Stars for his service in the battles of Normandy, Northern France, Ardennes, Rhinelnd and Central Europe. After graduating from the School of Law, he practiced in Hillsboro, Mo., for two years before moving to St. Charles and practicing until 1995. He served as president of the Jefferson County Bar Association, the St. Charles County Bar Association and the Eleventh Judicial Circuit Bar Association.

Robert T. “Terry” Cox, ’65, of Branson, Mo., died May 14. He grew up in Springfield, Mo., and after graduating from the School of Law, he worked for 38 years at Shelter Insurance Companies in Columbia. When he retired, Cox was executive vice president and general counsel for the company. He was also a real estate developer and entrepreneur: Cox founded the Table Rock State Park Marina, which his family runs today, as well as several other businesses.

George Bernard “Bernie” Esser III, ’67, of Columbia died July 27 at age 74. Esser earned not only his law degree from the University of Missouri, but also his bachelor’s, master’s and doctor of medicine degrees. After graduating from the School of Law, Esser worked for Warren D. Welliver, ’48, in Columbia and later served as assistant prosecuting attorney there. He ultimately took a job in the legal department of Panhandle Eastern Pipeline of Kansas City, the company his father had worked for, and traveled to nearly every continent, including McMurdo Station in Antarctica. He eventually returned to school for his medical degree, a lifelong goal, and contributed material about economics and medicine to a medical textbook.

70s


80s

Charles L. Ford, ’80, of Valley Park, Mo., died July 14. Ford served in the U.S. Marine Corps before attending the School of Law. He then served as a Judge Advocate General for the U.S. Navy. After retiring from the Navy, Ford was the municipal judge of Valley Park for 20 years and served on the Valley Park Board of Education for 18 years, 12 of them as president.

Marily A. Braun, ’82, of Fair Grove, Mo., died April 11 at age 63. She devoted her career to juvenile and family law. Writing in memory of her, Braun’s family remembered that she was dedicated to speaking out on behalf of children and animals and enjoyed life’s simple pleasures.

Mark Orr, ’86, of Ozark, Mo., died June 8 at age 54. After graduating from the School of Law, Orr was admitted to The Missouri Bar in 1986, worked as a law clerk for the Missouri Court of Appeals for the Southern District and joined the Springfield law firm of Pool, Smith, and Wieland. Orr opened a practice in downtown Ozark, Mo., two years later. He was elected to be prosecuting attorney for Christian County, Mo., in 1994. Orr worked as the city attorney for the City of Ozark and the municipal judge for the City of Clever. He was also elected to serve as associate circuit judge for Christian County in 2002 and circuit judge of the 38th Judicial Circuit of Missouri in 2006, a position to which he was reelected in 2012 and in which he served until his death.


90s

Lawrence W. Ferguson, ’93, of Auxvasse, Mo., died June 12. He received his law degree after returning to college in 1990 for an undergraduate degree in interdisciplinary studies. An article in the Columbia Daily Tribune reported that Ferguson had run his own independent practice that handled personal injury, bad-faith insurance, medical malpractice and legal malpractice cases, and that he was remembered for his professionalism. The article also noted that Ferguson worked at Knight, Ford, Wright, Atwill, Parshall and Baker in Columbia as a law clerk from 1989 to 1993 and as an associate until 1997.
<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
<th>Date</th>
<th>Location</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>October</td>
<td><strong>Revisiting the Salem Witch Trials</strong>&lt;br&gt;hosted by the Historical and Theatrical Trial Society</td>
<td>5</td>
<td>The Missouri Theatre, Columbia</td>
<td>6 pm [INFO] 573-882-2749</td>
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<tr>
<td></td>
<td><strong>Distinguished Alumni Luncheon</strong>&lt;br&gt;for alumni who graduated 30 or more years ago</td>
<td>9</td>
<td>Cherry Hill Event Center, Columbia</td>
<td>11:30 am Registration 12 pm Lunch [INFO] 573-882-4374</td>
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<tr>
<td>November</td>
<td><strong>Law Alumni Tailgate</strong>&lt;br&gt;before the Missouri vs. Kentucky football game</td>
<td>1</td>
<td>Carnahan Quadrangle, MU Campus</td>
<td>Time TBA [INFO] 574-882-4374</td>
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<td></td>
<td><strong>Veterans Clinic Symposium</strong></td>
<td>11</td>
<td>John K. Hulston Hall</td>
<td>8 am to 11:45 am [INFO] <a href="mailto:drakea@missouri.edu">drakea@missouri.edu</a></td>
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<tr>
<td>February</td>
<td><strong>School of Law Career Expo</strong>&lt;br&gt;Reynolds Alumni Center, MU Campus</td>
<td>24</td>
<td>Set-up and Lunch Networking 2:30 pm - 4:30 pm</td>
<td>Ethics CLE [INFO] 573-882-7386</td>
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<tr>
<td>March</td>
<td><strong>The Law Society Dinner</strong>&lt;br&gt;by invitation only for Law Society members SqWires Annex in Lafayette Square, St. Louis</td>
<td>9</td>
<td>SqWires Annex in Lafayette Square, St. Louis</td>
<td>5:30 pm Reception 6 pm Dinner [INFO] 573-882-4374</td>
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<tr>
<td>April</td>
<td><strong>Law Day Alumni and Faculty Awards Ceremony</strong>&lt;br&gt;Reynolds Alumni Center, MU Campus</td>
<td>17</td>
<td>Reynolds Alumni Center, MU Campus</td>
<td>5:30 pm Registration 6 pm Dinner [INFO] 573-882-4374</td>
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<td></td>
<td><strong>Law School Foundation Annual Meeting and Election of Officers</strong>&lt;br&gt;Immediately following the awards ceremony</td>
<td>17</td>
<td>Location TBA</td>
<td>Time TBA [INFO] 573-882-3247</td>
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<tr>
<td>May</td>
<td><strong>Hooding Ceremony</strong>&lt;br&gt;Location TBA</td>
<td>17</td>
<td>Location TBA</td>
<td>Time TBA [INFO] 573-882-3247</td>
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